

To improve literacy and numeracy levels, the government has provided additional funding for all students in Year 7 who achieved below their average age related expectations (below a score of 100) at the end of Key Stage 2. Each school is allocated funding based on the amount of funding they received in the previous year according to Year 7 students on roll. It is up to schools to decide how to use the funding most effectively to support students who have not reached expected standard in literacy and numeracy. The following strategy shows how we intend to raise more rapidly the literacy and numeracy levels of these students.

Objective at Landau Forte QEMS

The primary aim is that these students make rapid and sustained progress in order to achieve the age-related expectations through individual support.

Methods of baseline testing

- KS2 scores
- PiXL Micro-Wave
- STAR Reading
- Accelerated Reader- measured 4 times a year
- GL assessments- SEND package

Funding

Expected funding for 2019-20:

£10,000

Interventions during 2018-19

- Small group literacy support through the Lexia programme
- One to one or small group reading in the Learning Resources Centre
- Possibilities to refer students to our consultant Special Needs teacher, or Educational Psychologist
- In-class support focusing on core subjects

Priorities for 2019-20

There are 182 students in Year 7 (Sept 2019); 13 students have no KS2 data.

- 45 students scored below 100 in their English Reading in KS2 SATs. These are the catch up students.
- 41 students scored below 100 in Maths in KS2 SATs.
 - 26 students are below 100 in English Reading and Maths on entry.

Literacy catch-up strategy

1. Good teaching and learning every day, in every lesson
2. Training for teachers to support the development of literacy across the curriculum
3. Revised KS3 and KS4 curriculum to enable students to develop the skills that they will need in the new GCSE course.
4. Additional English lesson in all years
5. An emphasis on literacy across the curriculum with a focus on key words, marking for literacy, extended writing opportunities in every area, spelling and developing oracy and teachers providing the opportunity to discuss and share ideas.

6. Accelerated Reader and STAR Reading Assessment to enable students to make an informed choice about the level of reading books that they should be reading.
7. Learning Mentors to support in lessons and provide 1:1 and small group teaching.
8. 1:1 reading mentors.
9. Literacy intervention provided by our teachers depending of need
10. Whole school Literacy Policy
11. individual "Catch Up" reading programme, Lexia online and Fresh Start
12. initial and final assessments to determine improvement
13. Quarterly progress reports on the catch-up programme via Accelerated Reader
14. in-class support by trained learning support assistants
15. Intervention sessions for literacy and numeracy in very small groups with a qualified teacher in English/Maths

Numeracy catch-up

In order to improve the achievement levels of new entrants to the school in Year 7 with less than 100 in mathematics, we provide the following:

- One additional hour numeracy withdrawal session with dedicated LSA

This is in addition to the entitlement for all as follows:

1. Good teaching and learning every day, in every lesson
2. Training for teachers to support the development of numeracy across the curriculum.
3. Revised KS3 and KS4 curriculum to enable students to develop the skills that they will need in the new GCSE course
4. Additional maths lesson in all years

Whole academy interventions

- In-class support by trained learning support assistants
- Employment of a fulltime Attendance Office
- Pastoral support to raise self-esteem and impact on motivation for success, further supported by nurturing support and mentoring from SEND team
- PiXL Unlock and ERIQ (Everyone Reads in QEMS) sessions during tutorial
- Literacy-based activities and clubs in the learning resource centre
- Access to a homework club
- Social time support- access to the SEND hub during breaks and lunches
- Reading for Pleasure sessions through English Mastery Programme
- 'Wise Words' strategy focused on spellings across subject areas
- Whole academy literacy strategy- four strands of vocabulary; reading; writing; speaking
- Paired reading sessions with older students
- Possibilities to refer students to our consultant Special Needs teacher, or Educational Psychologist

Investment in staffing

Expected funding for 2019-20:

£10,000

2019/20

Area	Support	Success criteria	Spending allocated
Ensure students below 100 on entry in English catch up with peers	Accelerated Reader 1 hour weekly literacy sessions (small group with DG)	AR testing will demonstrate improvements in ZPD score Identified students will be achieving in line with peers in English assessments	£3917 £556.92
Ensure students below 100 on entry in Maths catch up with peers	1 hour weekly numeracy sessions (small group with TS)	Identified students will be achieving in line with peers in Maths assessments	£557.31
Development of whole academy numeracy strategy	Member of SLT responsible	Staff able to articulate strategy Improved level of embedded numeracy across the curriculum	£1000
Development of whole academy literacy strategy	Member of SLT responsible Idiomatic language sessions Vocabulary training for all staff	Staff able to articulate strategy Improved level of embedded literacy across the curriculum	£1000
Ensure maximum engagement for all students through comprehensive pastoral programme	Dedicated Attendance team Tutor for all students- 20 minutes per day SEND hub Student Support Head of Year Thinking for the Future mentoring	Attendance 96% for all students Low numbers of behaviour incidents or reductions in behaviour incidents for targeted students	£2500
Dedicated member of staff in pupil support unit to work with students requiring a high level of support in English and Mathematics	Member of staff Separate working space Resources for students	Improved standardised scores in annual assessments. Reading age improvements above chronological	£557.92
Improving access to bespoke reading material	'Big Red Box' resource purchased to be used in PSU	Improved reading ages	£500 https://www.amazon.co.uk/Red-Level-Reading-Ages-13-9/dp/097757542X

Accurate picture of students' reading ages	Literacy Assessment Software and licence	Improved staff awareness of reading ages, leading to lesson material being more bespoke	£475 https://www.literacyassessment.co.uk/pricing/
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