

Dear Parent/Carer

You are already aware of the steps we have put in place to ensure the safe return of all students to school. We know that you will be keen to understand the impact that we have had in our first weeks of the term, what our plans are to ensure all students catch up with any missed learning, and what will happen if a student or groups of students are asked to stay at home over the coming months.

That is why we are writing to you today in order to keep you fully informed. This letter will be published openly on our website and is being sent to our governors / trustees.

<b>School reopening</b>	A core aim of the school is to provide a deep and broad curriculum offer and as such have designed an offer that allows students to continue to access all courses and access the specialist equipment necessary for the outstanding teaching practical subjects such as science, design technology and physical education. PSHE has need added to the timetable and given more weighting than in previous years to aid in supporting our students during this difficult year.																								
<b>Attendance</b>	<p>Students have made an excellent start to the year and returned in full force. Students are required to attend school where safe to do so.</p> <table border="1" data-bbox="596 1187 1187 1541"> <thead> <tr> <th>Week commencing</th> <th>04/09/2020</th> <th>11/09/2020</th> </tr> </thead> <tbody> <tr> <td>Year 7</td> <td>96.4%</td> <td>96.2%</td> </tr> <tr> <td>Year 8</td> <td>96.8%</td> <td>93.8%</td> </tr> <tr> <td>Year 9</td> <td>95.4%</td> <td>94.7%</td> </tr> <tr> <td>Year 10</td> <td>95.7%</td> <td>95.6%</td> </tr> <tr> <td>Year 11</td> <td>96.6%</td> <td>95.3%</td> </tr> <tr> <td>Year 12</td> <td>93.68</td> <td>95.26</td> </tr> <tr> <td>Year 13</td> <td>87.34</td> <td>85.2</td> </tr> </tbody> </table>	Week commencing	04/09/2020	11/09/2020	Year 7	96.4%	96.2%	Year 8	96.8%	93.8%	Year 9	95.4%	94.7%	Year 10	95.7%	95.6%	Year 11	96.6%	95.3%	Year 12	93.68	95.26	Year 13	87.34	85.2
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<b>Coverage of the curriculum</b>	In order to minimize the impact the lockdown has had on our students, we have updated our curriculum mapping significantly to address the content that was to be taught between march and July. These have included provision to 'close the gaps in knowledge' and begins with the collection of quality data from PPE's for year 11 and 13 as well as other regular low stakes quizzing for other year groups. Analysis of this will lead to further developments to our curriculum with the aim being a bespoke education for each student that includes the opportunity to 'catch up'.																								

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<b>Remote learning in the future</b>	<p>At both QEMS and SF during the period of closure and during the reopening there has been a blended approach to learning with the home learning set via an online platform (Show My Homework) and lessons taking place via zoom and YouTube.</p> <p>We are strengthening this provision with the introduction of Microsoft Teams and the phasing out of Zoom and Show My Homework by October half term. Further details of how students access Microsoft Teams are attached. Where individual students are isolating they will be able to continue to access high quality work and assessments allocated by their subject tutor</p>
<b>Mental health and wellbeing</b>	<p>We have an experienced and dedicated support system at QEMS and Sixth Form including access to a Safeguarding Lead with two deputies who are able to support with issues inside or outside of school which include mental health and wellbeing. We also have established links with outside agencies who we refer to where appropriate.</p> <p>Wherever possible we endeavour to develop positive relationships with parents and carers throughout the support process. We would encourage parents, carers and students to contact us with any questions or concerns on the below email:</p> <p><u><a href="mailto:SAFEGUARDING@lfatq.org.uk">SAFEGUARDING@lfatq.org.uk</a></u> or call on 01827 301820</p>

While we are delighted to have welcomed back all students to Landau Forte academy QEMS/SF after a protracted time away from the site we are aware of the danger Coronavirus still presents and the need to prepare for future restrictions. In the case of a local lockdown the Government may implement Tier 2 local restrictions which may include secondary schools adopting a 2 week rota system (2 weeks in school followed by 2 weeks learning from home) and further education colleges to limit on-site attendance. The purpose of this is to break transmission chains between groups of students. During this time the students that are not at school would continue to be set ambitious and meaningful work from a number of subjects.

Full details are available here: <https://www.gov.uk/government/publications/how-schools-can-plan-for-tier-2-local-restrictions/how-schools-can-plan-for-tier-2-local-restrictions>

Microsoft Teams is a platform which allows students to communicate with their teachers, access and submit their work and access live lessons. This is an exciting development that will ensure learning can take place in any tier or closure.

Instructions for accessing and using Teams for students are enclosed; we know that parents will be keen to support their children in using this format. If there are any concerns or queries please do contact us. All students will be shown Microsoft Teams in the near future in lessons with many already familiar with its key uses.

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During this time Landau Forte academy QEMS/SF will also provide full time provision for all vulnerable children and children of Key workers. In order to make the transition to Tier 2 as efficient as possible we would like to identify those parents that fall under the category of critical workers as such could you please complete the form below and return to school via [keyworkers@lfatsf.org.uk](mailto:keyworkers@lfatsf.org.uk).

Name	
Occupation	
Address or contact information of workplace	

Full details of what constitutes a critical worker are available here:

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>

Thank you for your support in these challenging times. Please remember to follow both the schools and public health guidance to keep everyone learning safely.

Yours faithfully



**Ms S Bloor**  
**Vice Principal**



**Mr M Harrison**  
**Assistant Principal**