



ACHIEVING POTENTIAL STRIVING FOR GREATNESS



# WELCOME

## FROM THE PRINCIPAL

Welcome to Landau Forte Academy QEMS and thank you for expressing an interest in our Academy. As Principal at QEMS, I am very proud of the achievements of all our students and the pride they take in themselves and all aspects of school life.

We believe in 'inclusive' education where every child has the opportunity to achieve their personal best. Our vision is for an inspirational and exceptional education for every child and the very highest expectations, standards and quality experiences for every member of the school community.

Our high expectations together with high aspirations and ambitions you have of your child are all key elements in the vital partnership between the Academy, child and parents. It is this partnership, which provides the cornerstone for your child to succeed. We ensure students have the support and guidance required to help them become successful, responsible and educated citizens.

We pursue excellence in all that we do and our motto "Achieving Potential Striving for Greatness" is fundamental to our success.

We look forward to meeting you and working with you over the coming years to support your child through this important period in their education.

### Mr M Rowe

Interim Principal of Landau Forte Academy  
QEMS and Tamworth Sixth Form



# ABOUT US

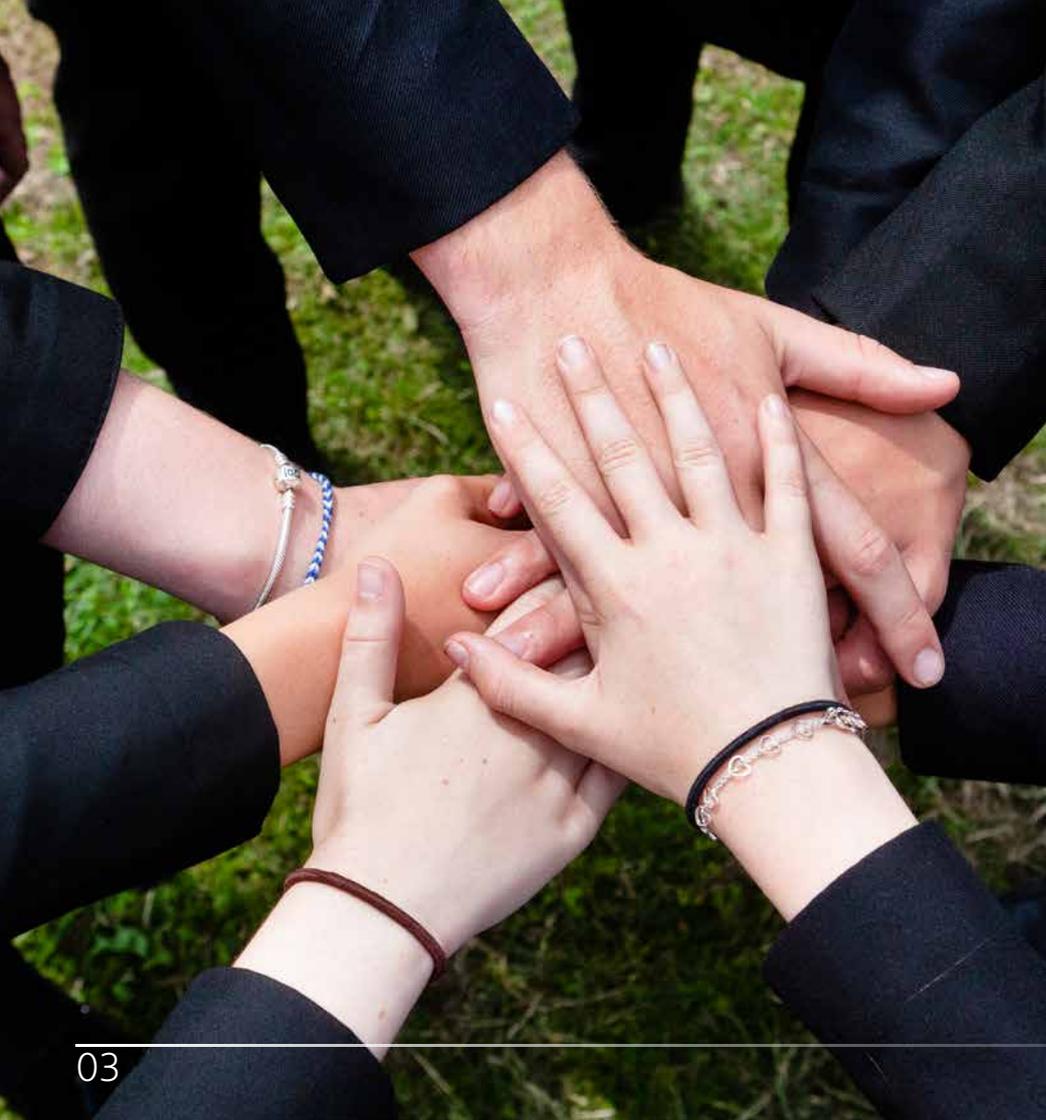


Landau Forte Academy QEMS opened in September 2011.

Whilst the Academy is part of the national network of schools and academies, it is owned and operated as an independent educational organisation providing free full time education for up to 840 students from 11 to 16 years old.

The Academy intends to provide a distinctive style of education. The aim is to make learning challenging, interesting and relevant to the future to ensure that our students:

- Have acquired the ability to think logically and approach situations with an open and inquiring mind.
- Become independent learners.
- Have discovered and developed their personal strengths, aptitudes and interests.
- Are familiar with the expectations of future employers.
- Understand how business and industry is structured and operates.
- Are well equipped with the technological skills, adaptability and interpersonal skills necessary in employment and training.
- Have developed personal qualities of initiative, self-reliance and responsibility so that they grow into enterprising, versatile and law-abiding citizens.
- Are encouraged to contribute to a better society which takes into account the needs of others and shows respect for people and the environment.



# WELCOME

Landau Forte Academy QEMS is a member of the family of Academies operated by Landau Forte Charitable Trust. This is an educational charitable trust founded by Martin Landau and the Forte family over twenty years ago.

The Trust expects each of the Academies to provide a Landau Forte style of education which is distinctive, high quality and critically releases the potential of each student, enabling them both individually and collectively to be the best that they can be. Whilst the Academies each have their individual areas of expertise, the expectation of high standards of learning, teaching, attainment, achievement and student care are common.

At Landau Forte, our basic expectation is that every student makes at least good progress in their studies. The continuous academic development of every learner is central to our wish for young people to access the best that higher education, training and employment can offer.

It is intended that each Academy serves the wider community, providing opportunities for adult education and use of facilities for teams, clubs, societies and community groups.



## EXCELLENCE: BEYOND THE CLASSROOM

Landau Forte Academy QEMS offers a wide range of opportunities for students to participate in the wider life of the Academy and broaden their experiences. We have an outstanding reputation for Music and the Performing Arts as well as expertise and excellent facilities for sport.

The Performing and Creative Arts Directorate enjoys purpose-built facilities and consistently provides superb opportunities for our students to achieve excellent examination results and be part of our wonderful shows, concerts, bands, orchestra and choir. We also offer highly subsidised instrument tuition. The Academy has a fantastic new sports centre and a newly refurbished swimming pool, providing superb facilities for our students and community. Coupled with this, we have extensive fields and a large astro-turf and we are therefore able to offer our students a wide range of sporting activities in their lessons as well as after-school clubs. We are a centre of excellence for cricket and have teams in local and national competitions in sports including; Athletics, Netball, Futsal, Rounders, Table Tennis, Cricket, Cross Country, Football, Badminton, Basketball and many more.

In addition to sports and music clubs we offer a range of other opportunities:

- Local and regional study trips
- Trips abroad, such as activity trips to Italy and Spain
- Student Leadership
- Cross-curricular clubs
- Strong university links that allow our students to discover what our top institutions are really like.
- Career guidance that makes the world of work clearer by engaging with local and national employers, ensuring our students know what their future could hold.
- Engagement with enterprising and entrepreneurial competitions .
- The chance to contribute to charitable causes from large national events to the more local; such as St Giles' Hospice.

# OUR FACILITIES



Theatre



Sports Centre



Dance Studio



Multi-use Games Area

Swimming Pool







# THE CLIMATE FOR LEARNING

Our intention is to secure an excellent climate for effective learning with a positive culture where hard work and self-discipline are both rewarded and valued, where students are motivated to learn and where they develop the confidence to succeed.

Learning must have a firm foundation of well-developed basic skills allied to good learning habits with a curriculum which is characterised by opportunities for students to use and develop their creativity and imagination, challenge them to think clearly and develop as adaptable and capable people.

# THE STUDENT LEADERSHIP

At Landau Forte Academy QEMS we believe passionately in developing our students into future leaders. Student Voice is all about valuing our students and their opinions. Every student in every classroom, has a voice that should be heard in the Academy. Student Voice allows our students to share who they are, what they believe, and why they believe in what they do with their peers, parents, teachers, and their entire school.

Our student leaders are excellent ambassadors for our Academy at local events as well as leading student voice discussions which focus on all aspects of their experience with us.

We believe student success transcends examination results. Our relentless focus on the whole student ensures academic achievement alongside excellent pastoral care.





# EXCELLENCE IN OUR CURRICULUM

We work very hard with our partner primary schools to ensure students have a smooth transition from Key Stage 2 to Key Stage 3. During their early years at the Academy students follow programmes of learning which build upon their previous experiences from primary school. New and exciting subjects not previously studied at primary school are also introduced.

We view the Curriculum as the sum total of all the learning experiences within the Academy not simply the identifiable subjects. There is a clear focus upon the core subjects of Mathematics, Science, English and with a strong emphasis on Humanities and Foreign Languages. The educational experience is further enhanced through Technology (including Art and Design), Performing Arts, and Physical Education & Sport along with other cultural, enterprise and personal challenge activities.

Students build upon their experiences from the early years at the Academy studying for GCSE and vocational qualifications during Key Stage 4 (14 – 16 age range). Throughout the Curriculum all students take part in work related learning and placement activities. As a result each student has a broad foundation which over time is increasingly personalised to fully release their potential and to meet the ambition and aspirations of the individual.

## **Special Educational Needs**

The Academy prides itself on providing for young people of all academic abilities. The needs of students vary; some needing full-time support programmes whilst others may need intervention for a short period of time. These needs could be academic, physical, medical, sensory, behavioural or emotional. The Academy's SEND policy reflects the new Code of Practice and the Local Authority Inclusion Policy.



# OUR APPROACH TO LEARNING

It is important that our students learn how to learn as well as learning what to learn! A number of distinctive features are designed to promote and support effective learning, attainment and achievement:

- A Personal Tutorial support session at the beginning of every day.
- The House system.
- Strong student support systems.
- Building good learning habits through creative and active approaches to learning.
- An enterprise culture with strong emphasis on the importance of each subject to the world of industry and commerce.
- The study of at least one foreign language
- Flexible use of a wide range of learning resources
- Flexible student grouping.
- Off-site learning including day and residential educational visits and field work undertaken locally, nationally and internationally.
- Appropriate use of Information and Communication Technology to promote effective teaching and learning.
- Development of individual education programmes to meet individual student needs.
- A comprehensive extension and enrichment activities programme.
- A continuous learning day.
- Similar length Academy terms achieved through the five term year.
- Student study events held in student holidays
- Staff development and training days held in student holidays.

# MOVING FORWARD



## STUDENT DESTINATIONS

All students have access to high quality specialist careers advice throughout their time with us. One result of this is that all students who graduate from Landau Forte Academy QEMS do so with courses or employment secured for their coming years. The majority of our students go on to study A Levels at Tamworth Sixth Form Centre, where they continue to be hugely successful. Former students are now pursuing studies or have graduated from a full range of universities, including Oxford and Cambridge. All of our students are guaranteed a place at Tamworth Sixth Form Centre if they wish to go on to study A Levels and BTECs.

Equally significant is the success of our past students in securing employment-based routes such as apprenticeships, which are very highly sought after.



## ASPIRATIONS AND AMBITION FOR OUR STUDENTS

Our ambition is to provide a world class standard of education through being a dynamic and innovative organisation where education is founded upon clear and common sense principles. Whilst our prime concern is the full time education of 11 – 16 year old students in our care, we are determined to be an integral part of the wider community and to contribute to the continued growth and development of the Tamworth, Staffordshire and West Midlands region. The Academy is fully committed to the principle of continuous improvement and we will be constantly striving to further improve our performance ensuring that we build and develop a distinctive culture and ethos and strong partnerships with the world of business and industry.





# KEY OBJECTIVES

In working towards the Mission there are six key areas of activity with a key objective for each:

## **In relation to students:**

- Create an environment and climate for learning where all people are valued and respected; students are able to achieve their best, becoming equipped with the qualifications, skills, qualities, confidence and attitudes necessary for successful adult life.

## **In relation to the staff:**

- Recruit, retain, reward and develop a high quality staff committed to working at Landau Forte Academy QEMS.

## **In relation to the operation of the Academy:**

- Ensure the operation of the Academy is efficient with sufficient resources deployed appropriately and effectively to achieve the key objectives.
- Develop and sustain close and mutually beneficial partnerships with business, industry and the wider community.

## **In relation to parents and carers:**

- Actively engage parents and carers as partners in the education of their children.

## **In relation to monitoring systems:**

- Establish effective systems for monitoring which will inform the process of continuous improvement.

## **In relation to the curriculum:**

- Provide a broad, rigorous, innovative and effectively taught curriculum which provides students with a strong grounding in the areas of Mathematics and English as a platform for broader learning and achievement.

## **In fulfilling its mission, Academy students will become:**

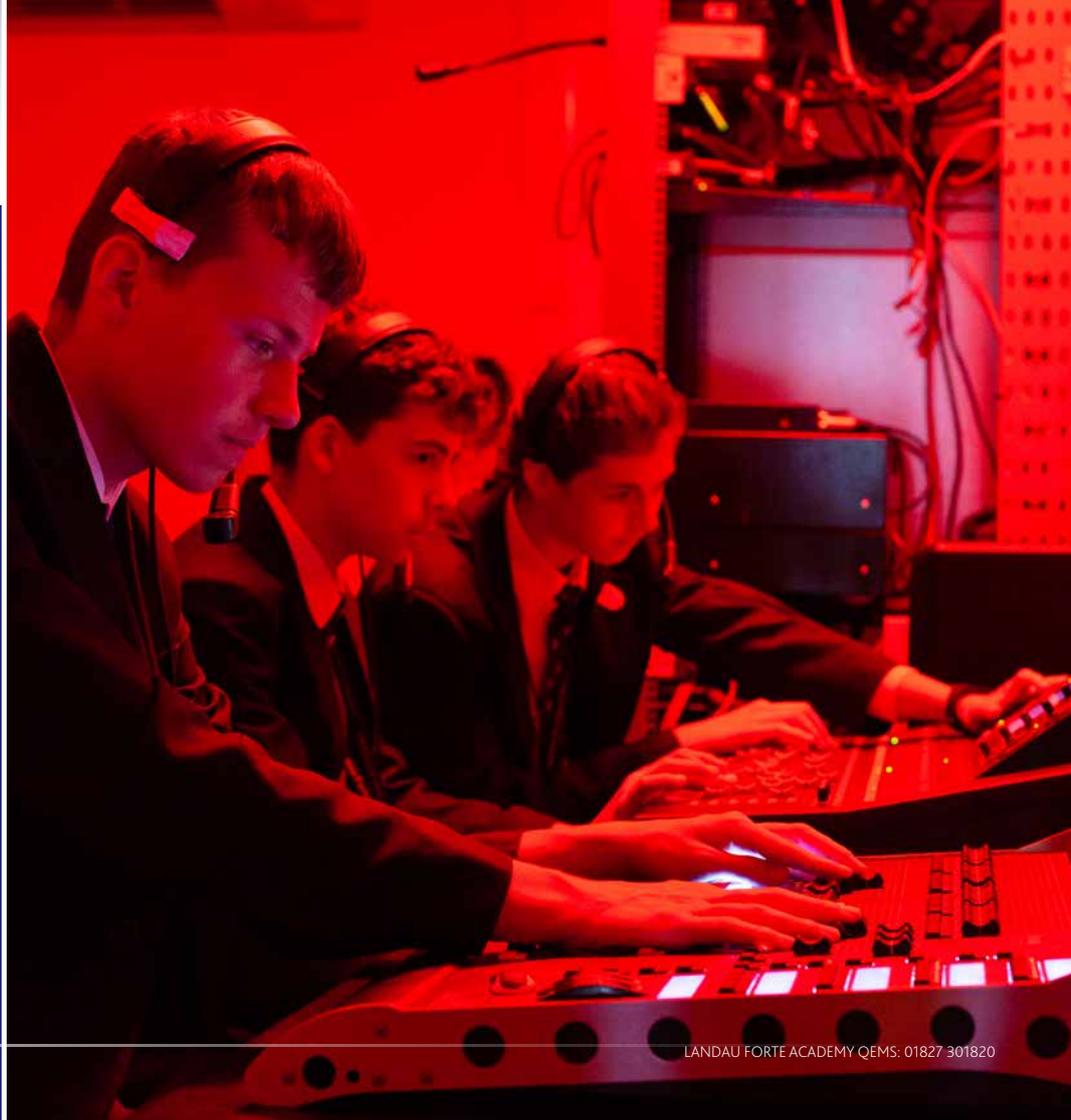
- Well-qualified.
- Capable, adaptable and confident.
- Independent and autonomous learners.
- Self reliant but importantly able to work productively and positively with others.
- Marketable and employable and/or have the capacity, confidence and entrepreneurial spirit to become self employed.
- Responsible and respectful citizens.

# SPOTLIGHT: BEYOND THE CLASSROOM

Our Dance provision has expanded and students now have the opportunity to attend KS3 and KS4 Dance Club. These clubs will focus on a range of different dance genres but will also develop dance technique.

Our shows at QEMS are outstanding; they are very professional and well attended by students, parents and the local community. Once every year we run a weekend theatre group. At this theatre group we work towards our annual production. We aim to include everyone and have lots of roles for everyone who expresses an interest.

The Performing Arts department has many links with local theatre groups and can help forge work experience links for any student wishing to gain more experience in this line of work. We also have many visiting practitioners in Performing Arts and Music that work with our students creating pieces of work for all genres. Recently, we worked with a company called Emerge and we prepared our own showcase for the St. Georges Day Festival.



# EMPLOYABILITY

We aim to deliver and promote impartial, individually focused and quality Careers Information, Advice and Guidance (CEIAG), with the aim of enabling students to make educated, good and realistic choices, both now and in the future.

Landau Forte Academy QEMS is committed to enabling students to make well informed, realistic decisions about careers, and raising aspiration.

Whilst participating and enjoying academic lessons, students will be encouraged from Year 7 upwards to develop enterprise, employability, practical and social skills with confidence to support their future goals. This will be achieved by providing activities within the school curriculum which include support from external providers and employers where appropriate.

Examples of activities include: an annual careers event where over 50 employers and universities exhibit and discuss future paths with students; a STEM based activity day; mock interviews from local employers and employer led workshops or assemblies.





Ashby Road • Tamworth • Staffordshire • B79 8AH  
01827 301820      [lfatq.org.uk](http://lfatq.org.uk)      [post@lfatq.org.uk](mailto:post@lfatq.org.uk)



LFAQEMS



LFAQEMS