

Curriculum Map 2019-20 KEY STAGE 4

Subject: MUSIC GCSE OCR

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Assessment task(s)/title(s)	Skills development Theory Notation Bassline assessment on performance	Skills development AOS Conventions of Pop Composition skills – 16 bar composition	AOS Rhythms of the world Composition skills – techniques and devices Performance	AOS Film Music Composing to a specific brief practice Performance	General listening skills based on AOS – recall Composition 1: FREE CHOICE Performance	Practice exam questions/ extended writing Composition 1: FREE CHOICE Performance
	Key knowledge	<ul style="list-style-type: none"> - Understanding Rhythm and notation - Understanding instruments and the orchestra - Learning how to identify different genres of music. 	<ul style="list-style-type: none"> - Understanding Rhythm and notation - Understanding instruments and the orchestra - Learning how to identify different genres of music. - Understanding time-signatures, chords and harmony - Understanding musical devices - Improving confidence when performing Improving ensemble skills 	<ul style="list-style-type: none"> - Understanding Rhythm and notation - Understanding instruments and the orchestra - Learning how to identify different genres of music. - Understanding time-signatures, chords and harmony - Understanding musical devices - Improving confidence when performing Improving ensemble skills 	<ul style="list-style-type: none"> - Understanding Rhythm and notation - Understanding instruments and the orchestra - Learning how to identify different genres of music. - Understanding time-signatures, chords and harmony - Understanding musical devices - Improving confidence when performing Improving ensemble skills - To understand how music represents pictures/ story 	<ul style="list-style-type: none"> - Understanding Rhythm and notation - Understanding instruments and the orchestra - Learning how to identify different genres of music. - Understanding time-signatures, chords and harmony - Understanding musical devices - Improving confidence when performing Improving ensemble skills 	<ul style="list-style-type: none"> - Understanding Rhythm and notation - Understanding instruments and the orchestra - Learning how to identify different genres of music. - Understanding time-signatures, chords and harmony - Understanding musical devices - Improving confidence when performing Improving ensemble skills
	Subject-specific strand(s)	A01	A03	A04	A05	A01	A01

Year 11	Assessment task(s)/title(s)	AOS Concerto through Time Exam style questions COMPOSITION 1: FREE CHOICE Performance	AOS Concerto through Time Exam style questions COMPOSITION 1: FREE CHOICE Performance	Exam Practice COMPOSITION 2 – responding to a brief Performance	Exam Practice COMPOSITION 2 – responding to a brief Performance	Exam Practice Completion of compositions Completion of performances	
	Key knowledge	<ul style="list-style-type: none"> - Understanding Rhythm and notation - Understanding instruments and the orchestra - Learning how to identify different genres of music. - To understand what a Concerto is. - Understanding time-signatures, chords and harmony -Understanding musical devices - Improving confidence when performing Improving ensemble skills 	<ul style="list-style-type: none"> - Understanding Rhythm and notation - Understanding instruments and the orchestra - Learning how to identify different genres of music. - To understand what a Concerto is. - Understanding time-signatures, chords and harmony -Understanding musical devices - Improving confidence when performing Improving ensemble skills 	<ul style="list-style-type: none"> - Understanding Rhythm and notation - Understanding instruments and the orchestra - Learning how to identify different genres of music. - Understanding time-signatures, chords and harmony -Understanding musical devices - Improving confidence when performing Improving ensemble skills 	<ul style="list-style-type: none"> - Understanding Rhythm and notation - Understanding instruments and the orchestra - Learning how to identify different genres of music. - Understanding time-signatures, chords and harmony -Understanding musical devices - Improving confidence when performing Improving ensemble skills 	<ul style="list-style-type: none"> - Understanding Rhythm and notation - Understanding instruments and the orchestra - Learning how to identify different genres of music. - Understanding time-signatures, chords and harmony -Understanding musical devices - Improving confidence when performing Improving ensemble skills 	
	Subject-specific strand(s)	A02	A02	A01	A01	A01	