

Personalised Learning Checklist

Subject: RM - Jigsaw: March - June

Year group: 8



Dear Student,

During the academy closure you have been set a number of tasks. The list below is the learning you should have completed. Your teacher will use the list to check your progress during this time. It may be used for short quizzes, mini assessments or homework. Where there are gaps your lessons will focus on improving your knowledge and understanding.

Objective	My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident)			Teacher RAG rating
Promotion – identify films and describe why they would make a good jigsaw	RED	AMBER	GREEN	
Designing questionnaires to identify customer needs	RED	AMBER	GREEN	
Using data from questionnaire to support rationale for your chosen design (for the jigsaw)	RED	AMBER	GREEN	
Research skills – create a mood board and apply the following: Research different types of jigsaw shapes and sizes Identify creative merchandise through packaging Comment on each image explaining <u>form, function and production processes</u> .	RED	AMBER	GREEN	
Use ACCESSFM to complete a product analysis of a puzzle packaging	RED	AMBER	GREEN	
Specification – understand that the product must meet the brief. Complete a specification statement using ACCESSFM for your product	RED	AMBER	GREEN	
Know the essential features of product packaging	RED	AMBER	GREEN	
Design and review your packaging ideas	RED	AMBER	GREEN	
Design and review your jigsaw ideas that reflect the customers' needs	RED	AMBER	GREEN	
Final design of the puzzle and packaging	RED	AMBER	GREEN	
Production of the final product using Gimp/ Paint and the dye sublimation press	RED	AMBER	GREEN	
Evaluation of the final outcome	RED	AMBER	GREEN	