

Personalised Learning Checklist starting August



Subject: Dye Sublimation drawstring bag

Year group: 8

Dear Student,

During the academy closure you have been set a number of tasks. The list below is the learning you should have completed. Your teacher will use the list to check your progress during this time. It may be used for short quizzes, mini assessments or homework. Where there are gaps your lessons will focus on improving your knowledge and understanding.

Objective	My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident)			Teacher RAG rating
Identify and understand what equipment is used for.	RED	AMBER	GREEN	
Know how to use equipment safely to prevent accidents	RED	AMBER	GREEN	
Mind map of different types of bags	RED	AMBER	GREEN	
Research high end bags to create a collage to inspire future ideas	RED	AMBER	GREEN	
Design ideas for components	RED	AMBER	GREEN	
Product analysis using ACCESSFM questions to analyse 3 different style bags	RED	AMBER	GREEN	
How to create a specification criteria	RED	AMBER	GREEN	
Applying colour onto fabric	RED	AMBER	GREEN	
Introduction to dye sublimation press for printing fabric.	RED	AMBER	GREEN	
Understand how to create a repeat pattern	RED	AMBER	GREEN	
Design 4 drawstring bag ideas using the checklist for success	RED	AMBER	GREEN	
Understanding the different ways to manufacture and construct fabric bag	RED	AMBER	GREEN	
Final bag design showing details d that reflects customers' needs	RED	AMBER	GREEN	
The importance of a swing ticket	RED	AMBER	GREEN	
Identify different stages of the making process to complete detailed flowchart	RED	AMBER	GREEN	
Evaluation of your final bag product	RED	AMBER	GREEN	
Technical skills- using sewing machine techniques , hand sewing/embroidery , dye sublimation and fastenings	RED	AMBER	GREEN	