## Personalised Learning Checklist starting August

Subject: Re- designing denim



Year group: 9

Dear Student,

During the academy closure you have been set a number of tasks. The list below is the learning you should have completed. Your teacher will use the list to check your progress during this time. It may be used for short quizzes, mini assessments or homework. Where there are gaps your lessons will focus on improving your knowledge and understanding.

Objective	My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident			Teacher RAG rating
Identify and understand what	RED	AMBER	GREEN	
equipment is used for.				
Know how to use equipment	RED	AMBER	GREEN	
safely to prevent accidents				
Mind map of house hold and	RED	AMBER	GREEN	
fashion accessories				
Re- designing denim mood board	RED	AMBER	GREEN	
Researching different sustainable	RED	AMBER	GREEN	
ways to reuse denim and the				
importance of environmentally				
friendly interior /fashion				
accessories				
Specification table outlining	RED	AMBER	GREEN	
customers' needs				
Design development of designs	RED	AMBER	GREEN	
Sources and origins spelling test	RED	AMBER	GREEN	
Batik surface decoration fact	RED	AMBER	GREEN	
sheet				
Understanding seam construction	RED	AMBER	GREEN	
Final design proposal	RED	AMBER	GREEN	
Lay plan design using dot and	RED	AMBER	GREEN	
cross to create paper pattern				
Exploring embellishment	RED	AMBER	GREEN	
techniques and components				
Understanding the warp and weft	RED	AMBER	GREEN	
of woven fabric				
Technical skills – making of the	RED	AMBER	GREEN	
final product.				