

Year 10 Term 2 (Nov-Dec)

Please look carefully at the areas below and RAG rate yourself *honestly* for how well you think you can do each of them (R = not at all, Y = some idea but not very confident, G = fine).

This list is an overview of the essential elements that we will have covered in Term 1. Of course, there are many other elements/ bits of grammar that you already know (e.g: comparisons, how to say 'it', more complex tenses etc.)

You do also have detailed RAG booklets that show you the different skills/ grammar in depth, as well as what grade they relate to, so it's a good idea to look over this as well.

<u>Topic Vocabulary</u>	<u>R</u>	<u>A</u>	<u>G</u>	<u>Suggested activities</u>
Descriptions of influential people				<ul style="list-style-type: none"> - Quizlet - Kahoot - Mindmap of key language, using Knowledge Organisers - Flashcards with key language - Topic-related activities on SAM learning - Topic-related activities on BBC GCSE Bitesize <ul style="list-style-type: none"> - Memrise.com - Teachitlanguages (some resources you can download as a guest). - Topic revision booklets (e-mail me) <p style="text-align: center;">Please e-mail if you would like any worksheets/ guidance for anything specific that you can't find from the suggested activities above.</p>
Places in town				
Town descriptions				
Directions				
Weather				
Tourist information				
Volunteering				
<u>General vocabulary</u>				
Numbers				
Pronouns (je/ tu/ il etc.)				
Opinions				
Connectives				
Time phrases				
'High frequency' verb phrases (e.g: j'ai, c'est, il faut etc.)				
Time/ date				
Prepositions (e.g: dans, avec, à, de etc.)				
Question words (e.g: quand, quel, pourquoi etc.)				
<u>Grammar</u>				
Refer to other people using a range of verbs				
Understand and use the imperfect tense				
Understand and use the conditional tense				
Give instructions using the imperative				
Ask and answer questions about tourist attractions				
Understand and use simple future				
Understand and use at least 3 examples of past, present and future accurately				
<u>Skills</u>				
Spell words correctly				
Understand/ pick out important information in a listening text				
Speak for an extended amount of time in a conversational format without notes, including a range of language.				
Describe and answer questions about a photo				

stimulus.				me)
Take part in a spoke role play, extending where possible.				- Qualifications.pearson.com (exam practice/ skills practice)
Understand/ pick out important information in a reading text.				- Recording yourself on a device speaking French about a particular topic.
Write an extended piece of work, which is reasonably accurate, with a range of language and no notes.				- Create posters of verb tables for key verbs.
Translate main ideas into and from French with reasonable accuracy.				- Listening to French radio/ YouTube.
Identify areas for improvement, and do independent study to work on these.				- Watch a film in French with English subtitles/ watch a film you know well with French audio/ watch a film in English with French subtitles.
Express a range of opinions and justify these.				- Children's books in French/ a book you know well translated into French.
				- Theday.com (articles in French)