

| Topic | Specification | CGP Revision Guide related Page |
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| Topic: Dynamic Development | | |
| Why are some countries richer than others? | Definition of development and the ways in which countries can be classified, such as AC, EDC and LIDC. | pg 62 and 63 |
| | Global distribution of Acs, EDCs and LIDCs | pg 63 |
| | Economic and social measures of development, such as GNI per capita and Human development index, and how they illustrate the consequences of uneven development. | pg 62 |
| | Outline the human and physical factors influencing global uneven development. | pg 64 and 65 |
| | Explore the factors that make it hard for countries to break out of poverty, including debt, trade and political unrest. | pg 65 |
| Are LIDC's likely to stay poor? Case study - Democratic Republic of the Congo (DRC) | Overview of its economic development. Including influences of population, society, technology and politics, particularly in the past 50 years, or post independence. | pg 69 |
| | Explore whether Rostow's model can help determine a country's path of economic development. | pg 66 and 71 |
| | The extent to which the relevant Millennium Development Goals have been achieved for this LIDC. | pg 70 |
| | The wider political, social and environmental context of the DRC and how it has affected it's development. | pg 69 |
| | The county's international trade, such as potential reliance on a single, or few commodities and how this influences development. | pg 69 |
| | The benefits and problems of a Trans National Company (TNC) investment for development. - Orange | pg 72 |
| | The advantages and disadvantages of international aid or debt relief for its development. | pg 72 |

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| | <p>Compare the advantages and disadvantages of one top-down and one-bottom up strategy. - Grand Inga Dam and East Congo Initiative</p> | <p>pg 72</p> |
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SE Geography

| Seneca Quiz Name | BBC Bitesize | Oak Academy |
|---|----------------------------------|--------------------------------|
| People and Society (Human) - Paper 2 | | |
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| 6.1.1 Uneven Development in the World | BBC Link | Lesson 1 |
| 6.1.1 Uneven Development in the World | | Lesson 1 |
| | BBC Link | Lesson 2 |
| 6.1.2 Physical and Historic Factors affecting Development. 6.1.3 Human and Social Factors affecting Development | BBC Link | Lesson 1 and 2 |
| 6.1.4 Breaking out of the Poverty Cycle | BBC Link | Lesson 3 |
| 6.2.1 The DRC: Development | BBC Factfile | |
| 6.2.2 The DRC: Rostow's Model | BBC Link | |
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| 6.2.3 The DRC: Factors affecting Development | | |
| 6.2.4 The DRC: Trade and TNC's | | Lesson 5 |
| 6.2.4 The DRC: Trade and TNC's | | Lesson 5 |
| 6.2.5 The DRC: Aid | BBC News Article | Lesson 6 |

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[Eastern Congo Initiative](#)

[Grand Inga Dam](#)

Exam Questions from 2018 and 2019 papers



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2 (a) (ii) **Explain** how economic measures of development illustrate consequences of uneven development. **[3]**

2 (a) (i) **Which one** of the following is a physical factor influencing global uneven development?
A) Climate, B) Culture, C) Healthcare, D) Technology **[1]**

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2 (c*) CASE STUDY – Low-Income Developing Country (LIDC) development. For an LIDC you have studied, assess how successful it has been in meeting two of the Millennium Development Goals. **(8)**

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2 (c*) CASE STUDY - Development in an LIDC country. For an LIDC you have studied, **to what extent** do the benefits of an LIDC's global connections outweigh the problems? **[8]**

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2 (b) **Which one** of the following best describes a bottom-up development strategy?

A) A development scheme spread across an entire country, B) A development strategy which is signed off at every layer of government, C) A large scale, government controlled initiative to improve development, D) A small scale development scheme led by a local community

[1]