Personalised Learning Checklist

Subject: Mystery – Performing Arts, Dance, Drama and Music:
OCTOBER/DECEMBER

Year group: 8

Dear Student,

During the academy closure you have been set a number of tasks. The list below is the learning you should have completed. Your teacher will use the list to check your progress during this time. It may be used for short quizzes, mini assessments or homework. Where there are gaps your lessons will focus on improving your knowledge and understanding.

Objective: MUSIC	My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident			Teacher RAG rating
To know and understand the history of silent movies	RED	AMBER	GREEN	
To understand how music represents silent music and what genres of music suits this style and can explain this	RED	AMBER	GREEN	
To compose a piece of music that compliments their performance in drama using the following techniques:	RED	AMBER	GREEN	
Layers, ostinatos, tonality (major and minor), scales, drones	RED	AMBER	GREEN	
To explore a wide range of music practitioners and can describe on in some depth	RED	AMBER	GREEN	
I have recorded my final piece	RED	AMBER	GREEN	
Objective: DANCE	My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident			Teacher RAG rating
To be able to perform a 'Pink Panther' movement motif.	RED	AMBER	GREEN	
To be able to understand and apply jazz style qualities to the motif.	RED	AMBER	GREEN	
To be able to use choreographic devices to develop a piece of movement. (canon, formation, unison, contact, levels)	RED	AMBER	GREEN	
To be able to learn and use a range of lifts and contact movement to develop choreography	RED	AMBER	GREEN	

To give constructive peer feedback to another group to help them improve their work	RED	AMBER	GREEN	
To apply expressive skills to movement.	RED	AMBER	GREEN	
To understand how to structure choreography.	RED	AMBER	GREEN	
To be able to use props effectively in choreography.	RED	AMBER	GREEN	
Objective: DRAMA	My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident			Teacher RAG rating
To be able to successfully create a character.	RED	AMBER	GREEN	
To be able to work cooperatively as a small group to create a performance.	RED	AMBER	GREEN	
To be able to understand the term hot-seating and then be hot-seated in character.	RED	AMBER	GREEN	
To be able to develop a character profile by using a 'role on the wall'.	RED	AMBER	GREEN	
To be able to develop your character from last lesson building on your drama skills.	RED	AMBER	GREEN	
To be able to create and devise your murder mystery performance.	RED	AMBER	GREEN	
To understand and use the motives of the other characters in your group to develop your performance.	RED	AMBER	GREEN	
To give constructive peer feedback to another group to help them improve their work.	RED	AMBER	GREEN	
To self-evaluate their performance with WWW and EBI's.	RED	AMBER	GREEN	