1. The Periodic Table

- ☐ The elements in a group all react in a similar way and sometimes show a pattern in reactivity
- As you go down a group and across a period the elements show patterns in physical properties
- ☐ Metals are generally found on the left side of the table, non-metals on the right
- ☐ The charge of a proton is 1+
- ☐ The charge of an electron is 1-

3. Group 7

- ☐ Group 7 contains non-metals called Halogens
- All group 7 elements react in a similar way, the reactivity decreases as you go down the group. Halogens react to form halides
- ☐ The melting point of Group 7 elements increase down the group. The colours of the elements get darker too.

Investigation

- ☐ Using the knowledge you have gained throughout the topic carry out an investigation to explain:
- what is the periodic table and what is its significance in science
- the trend in how elements in group 1, group 7 and group 0 react

The Periodic Table Year 8

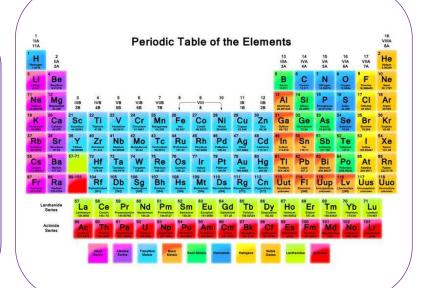
2. Group 1

- ☐ Group 1 contains reactive metals called alkali metals
- ☐ Group 1 elements react in a similar way with water and oxygen, the reactivity increases down the group
- Group 1 metals react with oxygen to produce an alkali metal oxide
- ☐ Metal oxides are basic. Those that dissolve in water form alkaline solutions
- ☐ Group 1 metals react with water producing and alkali metal hydroxide and hydrogen gas

4. Group 0

Group 0 contains unreactive gases called noble gases





1. Mixtures

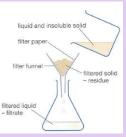
- ☐ A mixture is made up of substances that are not chemically joined
- A solution is a mixture of a liquid with a solid or a gas. All parts of the solution are the same, You cannot see the separate substances
- ☐ In a solution, the substance that dissolves is called the solute
- ☐ The liquid in which the solute dissolves is called the solvent
- ☐ Solvents include water, propanone and ethanol

2. Solubility

- ☐ Soluble means that a substance is able to dissolve
- ☐ Insoluble means that a substance is unable to dissolve
- ☐ A saturated solution is a solution in which no more solute can dissolve
- ☐ Solubility of a substance changes with temperature

3. Filtration and Evaporation

- ☐ Filtration separates a liquid from a insoluble solid
- ☐ You can separate a solute from its solution by evaporation



Separation Techniques Year 8

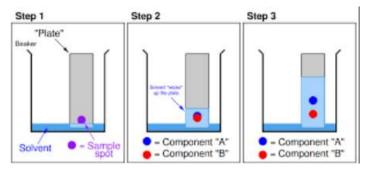
4. Distillation

☐ You can separate a solvent from its solution by distillation



5. Chromatography

You can separate substances in a mixture by chromatography



Investigation

You will be given a mixture to separate and find out what it is made up of!

Can you use the skills you have learned to do this!

1. Inheritance

- ☐ You inherit characteristics from your parents, this is your DNA
- ☐ DNA is arranged into long strands called chromosomes, Each chromosome is divided into sections of DNA
- ☐ The sections of DNA that contain the information to produce a characteristic are called genes
- ☐ Inheritance of genes from both parents leads to variation within a specie

3. Natural Selection

- Natural selection is a theory that explains how species evolve and why extinction occurs
- ☐ Within a species, variation helps adaption to environmental changes, avoiding extinction
- ☐ If an organism is not able to change over time due to natural selection, their numbers will decrease

Adaptation and Inheritance Year 8

2. Types of Variation

- ☐ Any feature that changes gradually over a range of values has continuous variation e.g. height
- ☐ Any feature that has a limited number of values or can be grouped into categories have discontinuous variation e.g. eye colour
- ☐ Scatter graphs are used to show whether or not there is a relationship between two sets of data
- ☐ Variation is important for the survival of a species

4. Biodiversity

- ☐ Biodiversity is vital to maintain populations
- ☐ Within an ecosystem, having many different species ensures that resources are available for other populations, like humans
- ☐ A lack of biodiversity can affect an ecosystem
- By preserving biodiversity, we can provide useful products and services for humans, such as drugs for disease

Investigation

How have organisms evolved over time?

Using an example discuss how organisms have evolved over time. You can explain variation and how natural selection has taken place to give some species advantages over others. (Your work can also include discussion on where genetic information is kept/changed to give key features)

You may create a comic strip (in detail) or booklet to outline your work

