Personalised Learning Checklist starting August

Subject: Introduction to Textiles- fleece hat project.





Year group: 7

Dear Student,

During the academy closure you have been set a number of tasks. The list below is the learning you should have completed. Your teacher will use the list to check your progress during this time. It may be used for short quizzes, mini assessments or homework. Where there are gaps your lessons will focus on improving your knowledge and understanding.

| Objective | My personal RAG rating (Red- do not understand, | | | Teacher RAG rating |
|-------------------------------------|--|-------|-------|--------------------|
| | Amber- some understanding, Green- I am confident | | | |
| Identify and understand what | RED | AMBER | GREEN | |
| equipment is used for. | | | | |
| Know how to use equipment | RED | AMBER | GREEN | |
| safely to prevent accidents | | | | |
| Understand the importance of | RED | AMBER | GREEN | |
| textiles in everyday life | | | | |
| Why people wear different hats | RED | AMBER | GREEN | |
| Parts of the a sewing machine | RED | AMBER | GREEN | |
| Historical facts about the sewing | RED | AMBER | GREEN | |
| machine | | | | |
| Understand product analysis | RED | AMBER | GREEN | |
| using ACCESSFM | | | | |
| How to create a specification | RED | AMBER | GREEN | |
| Natural fabrics v Synthetic fabrics | RED | AMBER | GREEN | |
| The different recycling stages of a | RED | AMBER | GREEN | |
| reused product | | | | |
| How to embellish fabric | RED | AMBER | GREEN | |
| Design development of a fleece | RED | AMBER | GREEN | |
| hat | | | | |
| Understanding the different ways | RED | AMBER | GREEN | |
| to manufacture. | | | | |
| Final hat idea that suits | RED | AMBER | GREEN | |
| customers' needs | | | | |
| Identify different stages of the | RED | AMBER | GREEN | |
| making process, | | | | |
| Evaluation of your final hat | RED | AMBER | GREEN | |
| Technical skills | RED | AMBER | GREEN | |