



Policy Name	Prevent Policy (Preventing Extremism and Radicalisation)
Policy Number	LFTSFQ/0002
Date of Issue	18 January 2021
Reviewed by	Mr N Hill
Date next review	18 January 2020

(1) Policy Statement

Landau Forte Academy QEMS/Sixth Form is fully committed to safeguarding and promoting the welfare of all its students. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society. This policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

(2) Links to Other Policies

The Landau Forte Academy QEMS/Sixth Form Preventing Extremism and Radicalisation Policy links to the following Landau Forte Academy Policies:

- Child Protection and Safeguarding
- Equality Policy
- Anti-bullying Policy
- Positive Behaviour Policy
- E-Safety Policy
- PSHE Policy

The following national guidelines should also be read when working with this policy:

- Prevent Strategy HM Government
- Keeping Children Safe in Education DfE 2014
- Working Together to Safeguard Children HM Government 2013

(3) Aims

3.1 The Landau Forte Academy QEMS/Sixth Form Preventing Extremism and Radicalisation Policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognised that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

3.2 The objectives are:

- All governors, teachers/tutors, teaching assistants and non-teaching staff will have an understanding what radicalisation and extremism is and why we need to be vigilant in school.
- All governors, teachers/tutors, teaching assistants and non-teaching staff will know what the Academy policy is on preventing extremism and radicalisation and will follow the policy guidance swiftly when issues arise
- All students will understand the dangers of radicalisation and exposure to extremist views; building resilience against these and knowing what to do if they experience them
- All parents/carers and students will know that the school has policies in place to keep students safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective

3.3 The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our students are safe from harm

(4) Definitions and Indicators

- 4.1 Radicalisation is defined as the act or process of making a person more radical or favouring extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.
- 4.2 Extremism is defined as the holding of extreme political or religious views.
- 4.3 There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include:
- Spending increasing time in the company of other suspected extremists
 - Changing their style of dress or personal appearance to accord with the group
 - Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause
 - Loss of interest in other friends and activities not associated with the extremist ideology, group or cause
 - Possession of materials or symbols associated with an extremist cause
 - Attempts to recruit others to the group/cause
 - Communications with others that suggests identification with a group, cause of ideology
 - Using insulting or derogatory names for another group
 - Increase in prejudice-related incidents committed by that person – these may include:
 - Physical or verbal assault
 - Provocative behaviour
 - Damage to property
 - Derogatory name calling
 - Possession of prejudice-related materials
 - Prejudice related ridicule or name calling
 - Inappropriate forms of address
 - Refusal to cooperate
 - Attempts to recruit to prejudice-related organisations
 - Condoning or supporting violence towards others

(5) Procedures for Referrals

- 5.1 Although serious incidents involving radicalisation have not occurred at Landau Forte Academy QEMS/Sixth Form to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area, city and society in which we teach. Staff are reminded to suspend any 'professional disbelief' that instances of radicalisation 'could not happen here' and to be 'professionally inquisitive' where concerns arise, referring any concerns through the appropriate channels. (See appendix 1 – Dealing with referrals).
- 5.2 We believe that it is possible to intervene to protect people who are vulnerable. **Early intervention is vital** and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.
- 5.3 Designated Child Protection and Safeguarding officers will deal swiftly with any referrals made by staff or with concerns reported by staff.

- 5.4 The Principal/Director of Sixth Form will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed (see Appendix 1 – Dealing with referrals)
- 5.5 As with any child protection referral, staff must be made aware that if they do not agree with a decision not to refer, they can make the referral themselves and will be given the contact details to do this via the safeguarding board in the staffroom.

(6) Dealing with referrals

We are aware of the potential indicating factors that a child is vulnerable to being radicalised or exposed to extreme views, including peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial behaviour and personal or political grievances.

In the event of prejudicial behaviour the following system will be followed:

- All incidents of prejudicial behaviour will be reported directly to the designated child protection officers
- All incidents will be fully investigated and recorded in line with the academy's Positive Behaviour Policy and records will be kept in line with procedures for any other safeguarding incident
- Parents/carers will be contacted and the incident discussed in detail, aiming to identify motivating factors, any changes in circumstances at home, parental views of the incident and to assess whether the incident is serious enough to warrant a further referral. A note of this meeting is kept alongside the initial referral in the Safeguarding folder
- The designated child protection officers will follow up any referrals for a period of two to four weeks after the incident to assess whether there is a change in behaviour and/or attitude. A further meeting with parents would be held if there is not a significant positive change in behaviour
- If deemed necessary, serious incidents will be discussed and referred to First Response for children without an allocated social worker. For children with an allocated social worker, contact will be made with social services or the local support team
- In the event of a referral relating to serious concerns about potential radicalisation or extremism, the school will contact the Prevent Liaison Officer at Staffordshire Police
- In the event that a child's life is in immediate danger, or that they may be imminently planning to travel to Syria or Iraq, dial 999 or call the confidential anti-terrorist hotline on 0800 789 321

(7) Governors, Leaders and Staff

- 7.1 Designated child protection officers are the leaders for referrals relating to extremism and radicalisation.
- 7.2 Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a pupil, or if they need to discuss specific children whom they consider to be vulnerable to radicalisation or extremist views.
- 7.3 The SLT will work in conjunction with the Principal/Director of Sixth Form, Pastoral Care Team and external agencies to decide the best course of action to address concerns which arise.

(8) The Role of the Curriculum

- 8.1 Our curriculum is broad and balanced. It promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.
- 8.2 Our PSHE provision during tutorial and across the curriculum directs our assemblies and underpins the ethos of the school. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our students with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.
- 8.3 Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

(9) Staff Training

- 9.1 Through INSET opportunities within the academy, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities – see below:

Type of training	Delivered by	Delivered to	When and at what frequency
WRAP (Workshop to Raise Awareness of PREVENT)	West Midlands Police	SLT and BSOs	
Safer Recruitment		SLT, Curriculum Leaders, Support Staff Managers	Refreshed on 3-year basis. Certificates held in Academy Safeguarding folder
Prevent	SSS Training online	All staff	Refreshed every 3 years
Safeguarding and Child Protection Level 1	SSS Training online	All Staff	Refreshed on 3-year basis. Certificates held in Academy Safeguarding folder
Safeguarding and Child Protection Level 2	SSS Training online	Child Protection Officers	Refreshed on 2-year basis. Certificates held in Academy Safeguarding folder
Tackling Female Genital Mutilation	SSS Training online	All Staff, Office Staff, Site Management and Dinner Supervisors	Repeated for all staff annually
Channel Awareness – online training	SSS Training online	All Staff	Repeated for all staff

*SSS Training online certificates held electronically

(10) Visitors and the Use of School Premises

- 10.1 Upon arriving at the school, all visitors including contractors, will read the child protection and safe-guarding guidance and:
- 10.2 If any agreement is made to allow non-school groups or organisations to use the premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in-keeping with the Tackling Extremism and Radicalisation Policy, the school will contact the police and terminate the contract.

(11) Policy Review

The Landau Forte Academy Preventing Extremism and Radicalisation Policy will be reviewed annually as part of the overall Child Protection and Safeguarding Policy review.

(12) Additional Material

Available in staffroom, workrooms, Academy websites, online search)

- The Prevent Strategy, GOV.uk – Home Office
- Keeping Children Safe in Education – DfE
- Working Together to Safeguard Children – HM Gov



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Date	18 January 2021
Change Made	Various
Made By	Mr N Hill