

Curriculum Map

Subject: Religious Studies (adapted for recovery curriculum)

*PSHE was delivered in this timetable allotment. From term 3 onwards RE was delivered. This was due to adapted the school timetable to adhere to COVID regulations.

		Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
		Got to have faith	Christianity	Food and Festivals	Science and religion	Miracles	Religious rebels
Year 7	Assessment task(s)/title(s)	<ol style="list-style-type: none"> Baseline assessment Concept Test Baseline assessment repeated 	<ol style="list-style-type: none"> Concept Test End of unit assessment 	<ol style="list-style-type: none"> Concept Test End of unit assessment 	<ol style="list-style-type: none"> Concept Test End of unit assessment 	<ol style="list-style-type: none"> Concept Test End of unit assessment 	<ol style="list-style-type: none"> Concept Test. End of unit assessment
	Key knowledge	Symbols / Places of worship / Followers / Founders / origins / holy books /For the 6 major world religions. Difference between faith / fact and opinion. Omni words to describe God / Atheist / agnostic/ theist	Denominations / Trinity / Bible / Jesus crucifixion and resurrection / Turin shroud / Vicars	Ramadan / Passover / kosher / Langar / Holy communion / Diwali	Christian origins of the universe / Evolution / Islam / can you be a scientist and religious / Stewardship / Dominion / Chico Mendez	Revelation – special and general / what is a miracle/ happy coincidence / examples, biblical and non-biblical / spanning religions and centuries / Hume	Ghandi / Oscar Romero / Martin Luther / Dalai Lama/ Mother Teresa / Malala /
	Vocabulary instruction	Religion Belief Ritual Experience Rules Opinion Census	Denominations Roman Catholic Protestant / Anglican / Church of England Baptist Quaker Trinity Literal Christian	Ramadan Fasting Islam Passover Moses Plagues Pesach Judaism	Creation Big bang Evolution Natural selection Islam Stewardship Dominion Chico Mendez	General Special Revelation Coincidence Miracle Lourdes Nebraska Biblical miracles	

		Generational Displacement Atheist Theist Agnostic Fact	Non-Literal Christian The good Samaritan Holy Communion	Langar Sikhism Gurdwara Diwali Lakshmi Hinduism Kosher		Hume Barbaric nations	
	Subject-specific strand(s)	Investigate the symbolism of celebration and commemoration and evaluate its effectiveness in expressing what is important to religious communities - 3.3b Explore why people belong to religions and analyse the impact this has on individuals and communities - 3.4a	Evaluate the impact of beliefs on behaviour and explore the consequences for individuals and communities- 3.2c	Explore celebrations and commemorations which can both unite and divide believers and reflect on the reasons for this - 3.2b	Evaluate the relationship between science and religion - 3.5c	Apply a range of beliefs and values to current issues and questions and analyse the impact on choices and behaviour -3.6c	Apply the teachings of key religious figures to contemporary moral and ethical issues - 3.1c Evaluate the contribution made to communities and societies by different religious leaders - 3.1b
		Omitted temporarily*	Omitted temporarily*	Pilgrimage	Judaism	War	Holocaust
Year 8	Assessment task(s)/title(s)			1. Concept Test 2. End of unit assessment	1. Concept Test 2. End of unit assessment	1. Concept Test 2. End of unit assessment	1. Concept Test 2. End of unit assessment
	Key knowledge			What is a pilgrimage / Lourdes / Hajj / Western wall / Ganges / Buddhist pilgrimage /	Facts and figures / Abraham / The Torah / Synagogue / Shabbat / Jewish clothing /	Different attitudes to war / crusades / just war theory / pacifism / troubles in Ireland / peace / forgiveness	What is persecution / Kristallnacht / Nuremberg laws / concentration camps / Jewish

							resistance / Christian views / holocaust hero's
	Vocabulary instruction			Pilgrimage Pilgrim Lourdes Miracle Hajj Mecca Jerusalem Western wall Sanarth Lumbini Kushinagar Bodhgaya	Abraham Jerusalem Israel Menorah Star of David Covenant Anti – Semitism Synagogue Shabbat Kippah Tallit Tefillin	Crusade Just war Innocent Proportionate Legitimate authority Pacifist Quaker Conscientious objector Protestant Roman Catholic Forgiveness Peace	Stereotyping Prejudice Discrimination Nuremberg laws Aryan race Anti-Semitism Auschwitz Final solution Ghetto Kolbe Bonhoeffer
	Subject-specific strand(s)			Make clear connections between religious beliefs, teachings and actions -3.6b	Make clear connections between religious beliefs, teachings and actions -3.6b	Apply the teachings of key religious figures to contemporary moral and ethical issues - 3.1c Explore the impact of religious diversity on communities and apply religious teaching to issues of tolerance and harmony -3.4c	Apply the teachings of key religious figures to contemporary moral and ethical issues - 3.1c

		Omitted temporarily*	Omitted temporarily*	Crime and Punishment	Arguments for the existence of God	TBC	TBC
Year 9	Assessment task(s)/title(s)			1. Concept Test 2. End of unit assessment	1. Concept Test 2. End of unit assessment		
	Key knowledge			Crime and sin / aims of punishment / arguments for and against / Christian / Buddhist views / Inside death row	Paley / Aquinas / Feuerbach / Miracles - Hume /		
	Vocabulary instruction			Crime Sin Religious offence Blasphemy Capital punishment Execution Death row Reform Retribution Deterrence Protection	Causation Aquinas Paley Fibonacci sequence Psychological Hume Feuerbach		
	Subject-specific strand(s)			Apply the teachings of key religious figures to contemporary moral and ethical issues - 3.1c Apply a range of beliefs and values to current issues and questions and analyse	Analyse and compare the evidence and arguments used when engaging with questions about the nature and existence of God -3.5b		

				the impact on choices and behaviour -3.6c			
		Christian beliefs	Buddhist beliefs		Christian beliefs	Religion and relationships	
Year 10	Assessment task(s)/title(s)	1. Midpoint exam style questions 2. End point exam style questions	1. Midpoint exam style questions 2. End point exam style questions		1. Midpoint exam style questions 2. End point exam style questions	1. Midpoint exam style questions 2. End point exam style questions	
	Key knowledge	Denominations / Nature of God/ incarnation / crucifixion / incarnation / ascension and resurrection / sin and salvation / afterlife	Story of the Buddha / 4 signs / three marks of existence / three jewels / Dependent arising / The four noble truths / Theravada Buddhism/ Mahayana Buddhism/ Arhat and Bodhisattva/ Pureland Buddhism		Worship / Prayer/ Baptism/ Communion/ Pilgrimage / Festivals / Church in the community / Mission and evangelism / Church growth/ worldwide church/ Christian persecution Poverty	Sex / contraception / family planning / divorce / remarriage / homosexuality / gender equality	
	Vocabulary instruction	Roman Catholic Anglican Denomination Incarnation Immaculate conception Crucifixion resurrection Ascension Sin Salvation Heaven Hell Purgatory	Enlightenment Ascetics Dhamma Refuge Dependent arising Dukkha Anicca Anatta Noble truths Three poisons Craving Theravada Mahayana Arhat Bodhisattva	Church Liturgical Charismatic Non liturgical Holy communion Eucharist Last Supper Baptism Iona Lourdes Easter Christmas Food banks Street pastors Persecution Poverty	Temple Shrine Stupa Monestary Mala Chanting Meditation Vipassana meditation Visualisation Tibetan sky burial Wesak Parinirvana Karma Karuna Metta 5 moral precepts 6 perfections	Heterosexual Homosexual Adultery Contraception Family planning Same-sex marriage Cohabitation Divorce Remarrying Nuclear family Extended family Same-sex parenting Polygamy Gender equality Feminism sexism Vows	

						Procreation	
	Subject-specific strand(s)	AQA specification A 8062	AQA specification A 8062	AQA specification A 8062	AQA specification A 8062	AQA specification A 8062	
		Religion and life	Religion crime and punishment	Religion peace and conflict	Revision	Revision	
Year 11	Assessment task(s)/title(s)	1. Midpoint exam style questions 2. End point exam style questions	1. Midpoint exam style questions 2. End point exam style questions	1. Midpoint exam style questions 2. End point exam style questions	Practise exam questions	Practise exam questions	
	Key knowledge	Origins of the world / Origins of humans / Pollution / Use and abuse of animals / Abortion / Euthanasia	Causes of crime / types of crime and religious offences / aim of punishment / religious attitudes to forgiveness and punishment / capital punishment	Violent protest / terrorism / reasons for war / nuclear weapons and WMD / just war theory / holy war and religion as a cause of war / pacifism and peace making / religious responses to criminals			
	Vocabulary instruction	Creationism Liberal Literal Stewardship Dominion Pollution Vivisection Abortion Euthanasia Voluntary Involuntary	Social Psychological Environmental Sin Crime against property Crime against person Crime against state Blasphemy Deterrent Protection Reform Retribution Corporal Capital	War Terrorism Peace Pacifism Forgiveness Justice Retaliation Peace Justice Holy war WMD (Weapon of mass destruction) Protest Nuclear weapon			
	Subject-specific strand(s)	AQA specification A 8062	AQA specification A 8062	AQA specification A 8062	AQA specification A 8062	AQA specification A 8062	

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