

# Curriculum Map 2020-2021

## Subject. Textiles

			<b>12 week rotation</b>
<b>Year 7</b>	<b>Unit title</b>		<b>Introduction to Textiles – Fleece hat project</b>
			Identify and understand what equipment is used for. Know how to use equipment safely. Understand the importance of textiles in everyday life Why people wear different hat Parts of the a sewing machine Historical facts about the sewing machine Understand product analysis using ACCESSFM How to create a specification Natural fabrics v Synthetic fabrics The different recycling stages of a reused product How to embellish fabric Design development of a fleece hat Understanding the different ways to manufacture. Final hat idea that suits customers’ needs Identify different stages of the making process. Evaluation of your final hat Technical skills
	<b>Further learning</b>		GCSE Bitesize Design & Technology Complete Revision KS3 DT quizzes - <a href="https://www.educationquizzes.com/ks3/d-and-t/">https://www.educationquizzes.com/ks3/d-and-t/</a> KS3 Design & Technology Study Guide (CGP KS3 D&T) Paperback – 28 Mar. 2003
	<b>Vocabulary</b>		Aesthetics, Bobbin, Specification, Constraints, Open Seam, Allowance, Running Stitch, Inspiration, Trends, Tacking, Components, Tension, Interiors, Evaluation, Decoration, Embellishment, Woven, knitted , Bonded, Applique, Recycling, Quantity, Embroidery, Sequins, Manufacture, Environment, Consumer, Analysis. <b>Tier 2- construct, identify</b> <b>Tier 3- style</b>

	<b>Assessment</b>		Check your knowledge topic questions Summative Exam

			<b>12 week rotation</b>
<b>Year 8</b>	<b>Unit title</b>		<b>Dye Sublimation drawstring bag project</b>
			<p>Identify and understand a range of textiles equipment</p> <p>Know how to use equipment safely to prevent accidents</p> <p>Mind map of different types of bags</p> <p>Research high end bags to create a collage to inspire future ideas</p> <p>Design ideas for components</p> <p>Product analysis using ACCESSFM questions to analyse 3 different style bags</p> <p>How to create a specification criteria</p> <p>Applying colour onto fabric</p> <p>Introduction to dye sublimation press for printing fabric.</p> <p>Understand how to create a repeat pattern</p> <p>Design 4 drawstring bag ideas using the checklist for success</p> <p>Understanding the different ways to manufacture and construct fabric bag</p> <p>Final bag design showing details d that reflects customers' needs</p> <p>Identify different stages of the making process to complete detailed flowchart</p> <p>Evaluation of your final bag product</p> <p>Technical skills- using sewing machine techniques , hand sewing/embroidery , dye sublimation and fastenings</p>
	<b>Further learning</b>		<p>National Trust treasure hunt- <a href="http://nttreasurehunt.wordpress.com">nttreasurehunt.wordpress.com</a></p> <p>Print &amp;Pattern -<a href="http://printpattern.blogspot.co.uk">printpattern.blogspot.co.uk</a></p> <p><a href="http://re-foundobjects.com">re-foundobjects.com</a></p>

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	<b>Assessment</b>		Check your knowledge topic questions Summative Exam

			<b>12 week rotation</b>
Year 9	<b>Unit title</b>		<b>Re- designing Denim</b>
			Identify and understand a range of textiles equipment Know how to use equipment safely to prevent accidents Mind map of house hold and fashion accessories Re- designing denim mood board Researching different sustainable ways to reuse denim and the importance of environmentally friendly interior /fashion accessories Specification table outlining customers' needs Design development of designs Sources and origins spelling test Batik surface decoration fact sheet Understanding seam construction Final design proposal Lay plan design using dot and cross to create paper pattern Exploring embellishment techniques and components

		Understanding the warp and weft of woven fabric Technical skills – making of the final product.
	<b>Further learning</b>	Pinterest on recycled denim products, great inspiring Textiles Living etc. Elle décor KS4 Design & Technology Study Guide (CGP KS4 D&T)
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	<b>Assessment</b>	<b>Check your knowledge topic questions</b> <b>Summative Exam</b>