



CURIOSITY

COMPASSION

COURAGE



## Recovery curriculum outline 2022-23

		Religious Education
		Term 6 Jun-Jul
Year 7:	<b>Introduction to Ethics</b>  <a href="#">Oak Academy: What is Ethics?</a>  <a href="#">Oak Academy: Morals, ethics and philosophy</a>	
Year 8:	<b>New age movements</b>  <a href="#">Oak Academy: Humanism</a>	
Year 9:	<b>Medical Ethics</b>  <a href="#">Oak Academy: Abortion</a>	
Year 10: GCSE	<b>Buddhist Practices</b>  <a href="#">Bitesize: Buddhist Practices and belonging</a>	



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# Curriculum overview

Subject	Religious Education			Year group	X	
<b>Vision statement:</b>	<p>At Landau Forte our curriculum exists to ensure all students regardless of background and ability have the opportunity to unlock their potential. We are committed to students being challenged from their previous key stage learning experiences. Our broad and balanced curriculum is ambitious, coherently planned and sequenced, and will provide the platform for preparing students with the foundations for examination success.</p> <p>Our Curriculum Intent has been informed by a wide variety of researchers and is steeped in evidence based research. Christine Counsell summarises the aspiration of our curriculum to empower all learners creating a pathway to success in university, their career and life:</p> <p><i>'A curriculum exists to change the pupil, to give the pupil new power. One acid test for a curriculum is whether it enables even lower attaining or disadvantaged pupils to clamber into the discourse and practices of educated people, so that they gain powers of the powerful.'</i></p> <p>As well as excellent academic success we aim to ensure our students leave us as polite and well-rounded young adults. Our new core values of Compassion, Courage and Curiosity are currently being embedded throughout our curriculum offer to ensure we continue to meet our social, emotional, spiritual and moral obligations.</p>					
<b>Curriculum intent:</b>	<p><i>Must include school values (3Cs)</i></p>					
<b>Threshold Concepts (TCs):</b>						
<b>KS2 National Curriculum summary:</b>						
<b>Learner skills:</b>	<p>Critical thinking</p>  <p>CRITICAL THINKING</p>	<p>Organisation</p>  <p>ORGANISATION</p>	<p>Collaboration</p>  <p>COLLABORATION</p>	<p>Adaptability</p>  <p>ADAPTABILITY</p>	<p>Oracy</p>  <p>ORACY</p>	<p>Self-quizzing</p>  <p>SELF QUIZZING</p>



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Term 6 Jun-Jul

**The Big Question**

**Big picture questions:**

**Content (Linked to TCs):**

**Vocabulary Instruction:**

**Assessment:**

**Key/Historical misconceptions in this unit:**



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<b>Sequencing:</b>	We have chosen to sequence the Year X Recovery Curriculum like this because...
<b>Values</b>	This scheme of work promotes the school values of Compassion, Curiosity and Courage by:  Compassion  Curiosity  Courage
<b>National Curriculum plus:</b>	In addition to teaching the statutory elements of the national curriculum, we also include...(with justification to local context)