



CURIOSITY

COMPASSION

COURAGE



# Academic outline 2022-23

Geography						
	Term 1 Aug-Oct	Term 2 Nov-Dec	Term 3 Jan-Feb	Term 4 Mar-Apr	Term 5 Apr-May	Term 6 Jun-Jul
Year 7:	How to read maps Unit we will look at <a href="#">OS maps</a> , <a href="#">Grid referencing</a> , <a href="#">Direction</a> and <a href="#">Relief</a>	How does the water of the Land work Unit will look at river <a href="#">drainage basins</a> , <a href="#">erosion process</a> , <a href="#">waterfall creation</a> , <a href="#">meanders</a> , <a href="#">flooding</a> and <a href="#">river management</a>		Where is our world Population Unit will look at <a href="#">population distribution</a> , <a href="#">population structures</a> , <a href="#">overpopulation</a> and <a href="#">ageing populations</a> .	How important is the Tourism industry Topic will look at <a href="#">The importance of Tourism</a> , <a href="#">impacts of tourism</a> , <a href="#">UK tourism</a> , <a href="#">Eco-tourism</a>	What is happening in Tamworth will look at the location, physical, population, <a href="#">Field investigation</a> on the impacts of Tourism
Year 8:	How does Weather and Climate affect us unit will like at <a href="#">weather and climate</a> , <a href="#">rainfall</a> , <a href="#">UK climate</a> , <a href="#">Beast from the East</a> , <a href="#">Tropical storms</a> , <a href="#">natural causes of climate change</a> , <a href="#">human causes of Climate Change</a> and <a href="#">impacts of Climate Change</a>		What is happening in the city unit will look at <a href="#">UK city structure</a> , <a href="#">city challenges</a> , <a href="#">de-industrialisation</a> , <a href="#">regeneration</a> , <a href="#">LIDC challenges</a>	How diverse is Africa's Ecosystems unit will look at <a href="#">climate of the TRF</a> , <a href="#">adaptations in the TRF</a> , <a href="#">deforestation</a> , <a href="#">management of the TRF</a> , <a href="#">Deserts</a> , <a href="#">desert adaptations</a> , <a href="#">opportunities</a> , <a href="#">desertification</a>		How diverse is the Middle East unit will look at <a href="#">climate</a> , <a href="#">physical features</a> , <a href="#">human features</a> , <a href="#">population</a> , <a href="#">resources</a> , <a href="#">Dubai as a sustainable city</a>
Year 9:	What is there at the Coastline unit will look at <a href="#">coastal processes</a> , <a href="#">erosional landforms</a> , <a href="#">coastal transportation</a> , <a href="#">depositional features</a> , <a href="#">Coastal management</a>	How developed and Globalised is Asia will look at <a href="#">What is development</a> , <a href="#">How can we measure development</a> , <a href="#">causes of uneven development</a> , <a href="#">life in a LIDC</a> , <a href="#">strategies to reduce uneven development</a> , <a href="#">globalisation</a> , <a href="#">trade and TNC's</a>		How are Tectonic Hazards affecting our Landscapes will look at plate tectonics – <a href="#">Earth structure</a> , <a href="#">plate boundaries</a> , <a href="#">Volcanoes</a> , <a href="#">impacts of Volcanic activity</a> , <a href="#">Earthquakes</a> , <a href="#">impacts of Earthquakes</a> , <a href="#">Multi-hazardous environment Japan</a> , preparing and managing hazards		What are we doing to the Cryosphere will look at the <a href="#">distribution and formation</a> , <a href="#">landforms</a> , <a href="#">Tundra</a> , <a href="#">Polar regions</a> , <a href="#">threats to Antarctica</a> , <a href="#">threats to the Oceans</a> , <a href="#">Management</a>
Year 10: GCSE	Dynamic Development will look at <a href="#">measuring development</a> , <a href="#">factors that affect Development</a> , <a href="#">consequences of uneven development</a> , <a href="#">Can aid help</a> , <a href="#">Democratic Republic of Congo</a> , <a href="#">Top down strategies to help development</a> , <a href="#">Bottom up strategies to help development</a>		Sustaining Ecosystems will look at <a href="#">what is an ecosystem</a> , <a href="#">global ecosystems</a> , <a href="#">Tropical Rainforests</a> , <a href="#">sustainable management</a> , <a href="#">Polar regions</a> , <a href="#">managOement</a>	Urban Futures will look at <a href="#">urban growth and patterns</a> , <a href="#">urbanisation in AC cities</a> , <a href="#">urbanisation in EDC cities</a> , <a href="#">Challenges in Ac cities</a> , <a href="#">making cities more sustainable</a>	Distinctive Landscapes will look at <a href="#">UK landscapes</a> , physical processes (such as <a href="#">weathering</a> , <a href="#">mass movement</a> , <a href="#">erosion</a> and <a href="#">transportation</a> ), <a href="#">coastal Landforms</a> , <a href="#">coastal management</a> , <a href="#">river landforms</a> , <a href="#">river management</a>	
Year 11: GCSE	Hazards will look at <a href="#">why we have weather extremes</a> , <a href="#">Weather hazards – Tropical storms</a> , <a href="#">plate margins and boundaries</a> , <a href="#">formation of Volcanoes</a> , <a href="#">Volcanic eruption hazard</a> , <a href="#">Earthquake hazards in AC's</a> and <a href="#">Earthquakes in LIDC's</a>		Resource Reliance will look at <a href="#">types of resources</a> , <a href="#">demand for resources</a> , <a href="#">food security</a> , <a href="#">methods to ensure food security</a> ,	UK in the 21 <sup>st</sup> Century will look at <a href="#">UK population density</a> , <a href="#">UK's ageing population</a> , <a href="#">diversity in the UK</a> , <a href="#">changes in the UK economy</a> , <a href="#">reasons for change</a> and <a href="#">global significance of the UK</a>	Revision	