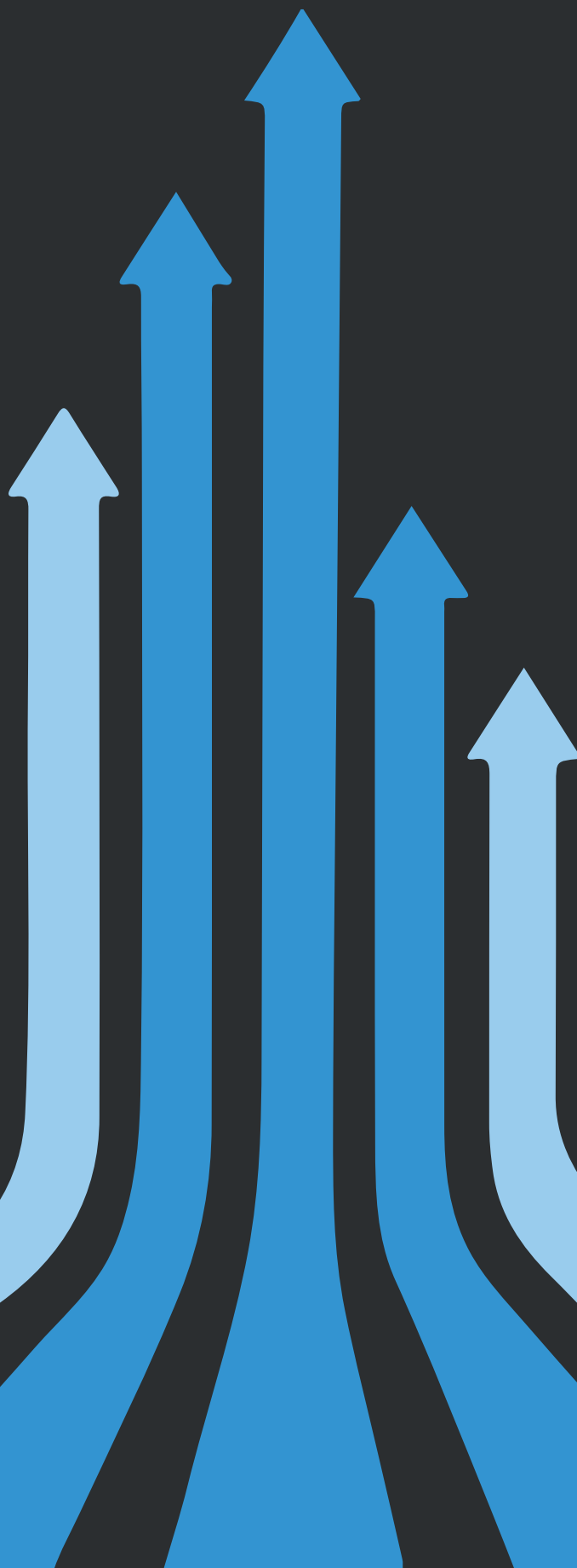




# YEAR 9 OPTIONS

Course Information  
2023



Don't forget, you can always ask a member of staff for advice on choosing options.



## GCSE SUBJECTS

4	English Literature
5	English Language
6	History
7	Geography
8	French
9	Triple Science
10	Computer Science
11	Art
12	Food & Nutrition
13	DT Resistant Materials/Textiles
14	Film Studies
15	Music
16	Religious Education

## BTEC COURSES

18	BTEC Applied ICT
19	BTEC Enterprise
20	BTEC Hospitality & Catering
21	BTEC Creative media
22	BTEC Performing arts
23	BTEC Sport
24	BTEC Health & Social care



## Why Should I Study English Literature?

**EXAM BOARD**  
AQA

English holds a privileged position within the curriculum as both a core subject and one that unlocks learning in other subjects. It has the capacity to help remove disadvantage and improve the social mobility of young people who may lack opportunities and face barriers in their lives. Through the study of English Literature, students are constantly exploring British values and many aspects of the PSHE programme of study.

Literary texts have been selected that develop students' understanding of key themes such as: law, morals, political beliefs, freedom and repression, war, different cultures and beliefs, physical and emotional wellbeing, relationships, power and conflict and responsibilities. They are provided with the opportunity to discuss and debate ideas and relate fictional characters and their situations to the real world.

### WHAT SKILLS CAN I GAIN?

- Read fluently and write effectively. I will be able to demonstrate a confident control of Standard English and I will be able to write grammatically correct sentences, deploy figurative language and analyse texts
- Read a wide range of texts, fluently and with good understanding
- Read critically, and use knowledge gained from wide reading to inform and improve my own writing
- Write effectively and coherently using Standard English appropriately
- Use grammar correctly, punctuate and spell accurately
- Acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language
- Listen to and understand spoken language, and use spoken Standard English effectively

### WHAT WILL I LEARN FROM STUDYING ENGLISH LITERATURE?

- Macbeth by William Shakespeare
- A Christmas Carol by Charles Dickens
- An Inspector Calls by J.B. Priestley
- 'Power and Conflict' Anthology of Poetry
- Unseen Poetry

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

#### What future careers it may lead onto:

- Journalism
- Research
- Teaching/Education
- Law
- Marketing/Public Relations/Business and Enterprise
- Politics/Civil Service
- Military

#### What A- levels/ vocational courses it may lead to:

- A-level English Literature or English Language
- A-Level History
- A-Level Social Science such as Politics, Psychology and Criminology

### HOW WILL I BE ASSESSED?

Two exams (no coursework):

**Paper 1:** Shakespeare and the 19th Century Novel (Macbeth and A Christmas Carol 64 marks – 40% of qualification)

**Paper 2:** Modern Texts (An Inspector Calls, 'Power and Conflict' Poetry and 'Unseen Poetry' 96 marks – 60% of qualification)



## Why should I study English Language?

**EXAM BOARD**  
AQA

GCSE English Language aims to develop your understanding of the wider world by studying a range of fiction and non-fiction texts. While studying the subject, you will explore the various language and structural features used by writers to promote their viewpoints and attitudes, as well as, build your knowledge of how stories are written and their cultural importance.

Furthermore, you will develop your academic and creative writing both for descriptive and narrative purposes, as well as, argumentatively and persuasively.

### WHAT SKILLS CAN I GAIN?

- Read fluently and write effectively. I will be able to demonstrate a confident control of Standard English and I will be able to write grammatically correct sentences, deploy figurative language and analyse texts.
- Read a wide range of texts, fluently and with good understanding
- Read critically, and use knowledge gained from wide reading to inform and improve my own writing
- Write effectively and coherently using Standard English appropriately
- Use grammar correctly, punctuate and spell accurately
- Acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language
- Listen to and understand spoken language, and use spoken Standard English effectively.

### WHAT WILL I LEARN FROM STUDYING ENGLISH LANGUAGE?

- Reading skills including: close reading skills and comprehension; language analysis; structural analysis and evaluating viewpoints; summary and synthesis; inference and comparing writers' viewpoints
- Writing skills including: descriptive and narrative writing; transactional writing including writing to argue, persuade and explain

- Technical accuracy skills improving spelling, punctuation and grammar
- Development of learning Tier 2 and 3 vocabulary

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

- Journalism
- Research
- Teaching/Education
- Law
- Marketing/Public Relations/Business and Enterprise
- Politics/Civil Service
- Military

#### What A- levels/ vocational courses it may lead to:

- A-level English Literature or English Language
- A-Level History
- A-Level Social Science such as Politics, Psychology and Criminology

### HOW WILL I BE ASSESSED?

Two exams (including Non-Examined Assessment):

**Paper 1:** Explorations in Creative Reading and Writing (80 marks – 50% of qualification)

**Paper 2:** Writers' Viewpoints and Perspectives (80 marks – 50% of qualification)

**NEA:** Spoken Language Assessment (Mandatory for qualification but no marks attached to final grade – assessed on 'Pass/Merit/Distinction')



## Why should I study History?

**EXAM BOARD**  
AQA

GCSE history aims to develop an interest of the past, and an appreciation of what is involved in understanding and interpreting it. We encourage these aims in a challenging and positive manner, and also aim to explore closely how the modern day world in which students live in has changed.

Since history is not solely factual knowledge, we develop students understanding of the nature of evidence and how to use historical evidence. They develop skills such as the ability to locate and analyse information, construct logical arguments, and communicate clearly in written tasks.

### WHAT SKILLS CAN I GAIN?

Valuable skills in both written and communication, for example:

- Understanding causation and consequence
- Analytical skills
- Debating skills
- Forming substantiated opinions
- Detecting bias
- Problem solving

### WHAT WILL I LEARN FROM STUDYING HISTORY?

#### Topic 1: Germany 1890-1945

This unit looks at how Germany became a democratic country after WWI. It then focuses on how the Nazis gained power and what it was like to live in Nazi Germany

#### Topic 2: Conflict between East and West 1945-1972

This unit looks at the causes of the Cold War. It focuses on key flashpoints such as: the Berlin Wall, the Cuban Missile Crisis and the Vietnam War.

#### Topic 3: Britain: Health and the People c1000–Present

This unit focuses on the key developments in medicine and public health; assessing the impact of factors such as religion, war and science.

#### Topic 4: Elizabethan England 1568-1603

This unit focus on the challenges of Elizabeth's reign including: religious divisions, war with Spain and the difficulties of being a female ruler.

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

- Historian
- Teacher
- Journalists
- News reporter
- Lawyer
- Business

### A- levels/ vocational courses it may lead to:

- A-level History
- A-level Law
- A-level Sociology

### HOW WILL I BE ASSESSED?

Two exams (no coursework):

**Paper 1:** Understanding the Modern World: Germany and Conflict between East and West (84 marks). This is worth 50% of the qualification and is 2 hours long.

**Paper 2:** Shaping the Nation: Britain: Health and the People and The Elizabethan Age (84 marks). This is worth 50% of the qualification and is 2 hours long.



## Why should I study Geography?

**EXAM BOARD**  
OCR B

Geography will challenge your perceptions and stimulate your investigative and analytical skills. The course reflects the issues we face in the world today as well as issues in the future, it also allows us to develop innovations to solve those issues and make a better future for the next generation.

There is also lots of opportunities to test and observe the theory in practice with at least 4 days out in the field.

### WHAT SKILLS CAN I GAIN?

As Geography is such a wide-reaching subject, there are numerous skills you will develop when studying this course

- To develop an understanding of the interactions between the world and human activity
- To develop locational and place knowledge
- To develop fieldwork skills
- To develop literacy skills such as report writing
- To develop analytical and statistical analysis skills
- To develop IT and research skills
- To develop resilience as well as team-working and problem solving

### WHAT WILL I LEARN FROM STUDYING GEOGRAPHY?

GCSE Geography consists of three key areas

**Physical Geography** – Changing Climate, Sustaining Ecosystems, Hazards and Distinctive Landscapes

**Human Geography** – Dynamic Development, Urban Futures, Resource Management, UK in the 21st Century

**Paper 3** – Is a skill based exam using statistics, graphs, maps as well resources to complete a Decision Making Exercise

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

There are many careers paths available for students who pick Geography as well as studying further at A Level or college. Common careers link to environmental science, architecture, urban planning, geology, flood management, environmental law, journalism, armed forces.

### HOW WILL I BE ASSESSED?

You will have 3 examinations at the end of year 11

**Paper 1:** Physical paper based on the physical topics – worth 35% of overall grade

**Paper 2:** Human paper based on the human topics – worth 35% of overall grade

**Paper 3:** Skills paper – worth 30% of overall grade



## Why Should I Study French?

**EXAM BOARD**  
Pearson/Edexcel

French is a widely spoken European Language with a rich cultural and historical heritage. In French, we believe that practice is central to making rapid progress in language acquisition and its mastery for independent use. We believe that the aim of great language teaching is to bring together language that is learned over time for the purposes of meaningful communication.

Within the context of our classrooms, we intend on making every minute of language practice count so we can help foster the development of confident French speakers who retain what they learn.

### WHAT SKILLS CAN I GAIN?

- Utilise linguistic skills that I use creatively to deepen understanding, which also enable me to communicate effectively and to take the initiative
- Conjugate verbs in order to communicate accurately
- Recognise phonetic patterns, possess phonological awareness and be able to pronounce words correctly
- Decode vocabulary in order to acquire and understand meaning
- Independently use support and reference materials in order to gain linguistic understanding
- Communicate verbally and in writing accurately
- Use language creatively and holistically for interest and variety

### WHAT WILL I LEARN FROM STUDYING FRENCH?

**Topic 1:** Developing listening and writing skills focusing on the family and town

**Topic 2:** Developing reading skills about free time and learning how to have conversations related to towns

**Topic 3:** Developing translation skills focusing on language related to daily life

**Topic 4:** Developing speaking and writing skills related to holidays, school and making future plans

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

- Linguist
- Interpreter
- Teacher
- Business and Enterprise
- Politics

#### What A- levels/ vocational courses it may lead to:

- A-level French
- A-Level English Language
- A-Level Sociology

### HOW WILL I BE ASSESSED?

Four Exams:

**Paper 1:** Listening and Understanding in French (50 marks)

**Paper 2:** Speaking in French (70 marks)

**Paper 3:** Reading and Understanding in French (50 marks)

**Paper 4:** Writing in French (60 marks)



# GCSE TRIPLE SCIENCE (SEPARATE SCIENCE)



## Why Should I Study Triple Science?

**EXAM BOARD**  
AQA

Separate Science (also known as Triple Award Science or Triple Sciences) is **where you study Biology, Chemistry and Physics separately and receive separate GCSEs for them**, giving you a total of 3 GCSEs in science.

If you're already thinking about university and careers and are interested in science-based degrees and jobs then it is definitely worth considering taking separate science GCSEs. Most top universities prefer applicants for science subjects to have taken the triple award option at GCSE.

### WHAT SKILLS CAN I GAIN?

Separate science brings about a multitude of benefits, such as a smoother transition to A-Level Science and invaluable knowledge and more opportunities to develop specific transferrable skills such as data analysis, evaluation, problem solving and logical thinking to name a few.

The types of skills you learn studying all three Sciences can be really helpful for all sorts of different careers, whether it's utilising your analytical skills or developing a scientific way of thinking.

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

Triple science opens doors to careers in medicine, veterinary medicine, dentistry, law, product design and many others as the skills you develop are fundamental to many high profile careers.

### HOW WILL I BE ASSESSED?

6 exams each consisting of 100 marks (1hr 45mins each), 2 Biology, 2 Chemistry and 2 Physics covering year 10 and 11 content. Core practical's throughout the course can also be assessed within these papers.

### WHAT WILL I LEARN FROM STUDYING TRIPLE SCIENCE?

Alongside Combined Science content, Triple Science students have the opportunity to delve deeper into the subjects of Biology, Chemistry and Physics with more detail and unique content being delivered.

#### Biology

- Cell biology
- Organisation
- Infection and response
- Bioenergetics
- Homeostasis and response
- Inheritance, variation and evolution
- Ecology

#### Chemistry

- Atomic structure and periodic table
- Bonding, structure and properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes
- Rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

#### Physics

- Energy
- Electricity
- Particle model and matter
- Atomic structure
- Forces
- Waves
- Magnetism and electromagnetism
- Space physicsParticle model



## Why should I study Computer Science?

**EXAM BOARD**  
AQA

Computer Science is a practical subject where learners can apply the academic principles learned in the classroom to real world systems. It is an intensely creative subject that combines invention and excitement, and can look at the natural world through a digital prism.

This is the ideal subject for those that enjoy:

- Solving problems and using a computer to carry out these solutions
- Creating applications using a coding language
- Looking at the internal hardware that makes up a computer
- Learning about the latest developments in cybersecurity

### WHAT SKILLS CAN I GAIN?

In this course, you will look at a range of topics related to Computer Science.

You will look at the fundamentals of algorithms, including investigating specific algorithms designed to complete a certain task e.g. sorting and searching data. You will develop your programming skills using high and low-level languages. Using Python, you will learn how to become an effective programmer, using variables, selection, iteration and subroutines to solve various problems.

You will look at computer hardware and computer software in detail, including the components that make up a computer and how they work together with the software to enable you use the computer effectively.

Also, you will study the setup of computer networks and the importance of cybersecurity by considering the consequences that digital technology is having on society.

### WHAT WILL I LEARN FROM STUDYING COMPUTER SCIENCE?

**Paper 1:** Computational thinking and problem solving

- Computational thinking, problem solving, code tracing and applied computing as well as theoretical knowledge of computer science

**Paper 2:** Written assessment

- Theoretical knowledge from subject content including data representation, computer systems, computer networks, cyber security, ethical, legal and environmental impacts of digital technology, software development

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

After completing the GCSE Computer Science course, you will be able to continue your studies at Tamworth Sixth Form by studying A-Level Computer Science. This could lead to apprenticeships or university in the computing sector such as Software Developer, Game Programmer or Network Administrator.

Computer science A-level is also considered a useful qualification to support study at university of a wide number of disciplines, especially anything maths or science based. Many university courses now include programming modules as part of each year of their degrees, for example computational chemistry, astrophysics, mechanical engineering amongst many, many more!

### HOW WILL I BE ASSESSED?

Two exams, no coursework. Each paper is a written exam set in practically based scenarios lasting 1 hour 30 minutes.



## Why Should I Study Art?

**EXAM BOARD**  
OCR

*"Creativity is allowing yourself to make mistakes: Art is knowing which ones to keep!"*

Scott Young 1957

Art teaches students to look, think, reflect and develop personal ideas. You will learn how artists work, the unwritten rules and how and when to break them.

You will be taught how to build your skills and develop brand new ones, learning about new and exciting artists. It is a course for those that love to draw and photograph and paint and make; those that are always thinking creatively. Students who study art are in great demand in the work place as the creativity, flexibility and communication skills necessary to be good artists are the exact skills needed to be successful in this ever changing world.

You will be provided with the support, guidance and challenge to help you become the most creative version of yourself. You will learn how to analyse, develop and present ideas, ultimately making work that will make people go wow, work you will be proud of.

### WHAT SKILLS CAN I GAIN?

Technical skills in a range of processes and techniques. Students gain analytical, personal reflection, and project management skills in terms of meeting deadlines and setting routes of exploration and inquiry.

### WHAT WILL I LEARN FROM STUDYING ART?

- How to see, look and record ideas visually
- How to analyse art and a range of and cultural and contextual artefacts
- How artists develop their personal ways of working within a wider historical context
- How to develop a theme and experiment with different materials and techniques
- How to learn from experimentation and chance, learn from mistakes and resolve ideas into strong outcomes

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

Architecture, Education, Advertising, Media, Design, Marketing, Fashion, Publishing, Film and TV, Museums and galleries, Freelance Professional Artist, Graphic Designer, Animator, Illustrator, Comic Book Artist, Game Designer.

### HOW WILL I BE ASSESSED?

There are two parts to the course.

#### **Year 1:** Component 01: Personal investigation (60%)

This is a collection of work that we do in class and at home, at present the theme is unusual viewpoints which gives students lots of exciting possibilities to explore and learn new skills.

You will be given set tasks and over time develop more personal outcomes before making your final piece.

#### **Year 2:** Component 02: Externally set task (40%)

The exam paper will be issued in January of year 11, it will contain a number of starting points or themes that you will choose from to find the perfect project, one that will allow you the chance to develop truly exciting and original outcomes, all the while developing your knowledge of a range of artists and contexts.

# GCSE FOOD PREPARATION AND NUTRITION



## Why Should I Study Food preparation and nutrition?

**EXAM BOARD**  
AQA

The food course equips pupils with the knowledge, understanding, skills and creativity they need to prepare and cook a wide range of dishes. Students study principles of nutrition, diet and good health, food science, food provenance, and cooking and food preparation. Pupils will be able to make informed decisions about a wide range of further learning opportunities and career pathways and develop vital life skills so they can feed themselves and others.

Students learn a variety of practical cooking techniques to prepare and cook food whilst gaining a proper understanding of the scientific principles behind food and nutrition. The course allows students to show their creative flair when modifying recipes to improve their nutritional and sensory qualities. This GCSE promotes independent thinking, decision making, planning and organisational skills. Above all, it allows pupils to create a wide selection of delicious food products in a safe and hygienic way.

### WHAT SKILLS CAN I GAIN?

Studying Food Preparation and Nutrition enables students to develop many transferable skills including independent thinking, people skills, creativity, organisation, problem solving and time keeping.

### WHAT WILL I LEARN FROM STUDYING FOOD PREPARATION AND NUTRITION?

Here are a few examples of what you will be learning:

- General practical skills including, knife skills, preparing fruit and vegetables, use of the cooker and other equipment
- Methods of cooking, including how to prepare, combine and shape different ingredients
- Sauce making, tenderising and marinating
- Dough forming and shaping and using different raising agents
- Setting mixtures
- Nutritional needs and health including micro and macro nutrients
- Energy needs, nutritional analysis, diet, nutrition and health
- Technological developments associated with better health
- Cooking of food and heat transfer
- Selecting appropriate cooking methods
- Functional and chemical properties of food
- Raising agents
- Food safety, food spoilage and contamination
- Buying and storing food

- Factors affecting food choice
- British and international cuisines

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

Upon completion of this course, students will be qualified to go on to further study, or embark on an apprenticeship or full-time career in the catering or food industries. There is also a life skill aspect to any food course.

- Professional Chef
- Teacher
- Dietitian
- Food Writer
- Food critic

### HOW WILL I BE ASSESSED?

There are two elements which contain both written and practical aspects.

Non Exam Assessment: 50% of the total GCSE marks.

**Task 1** (NEA Non Exam assessment) – A food investigation worth 15% of the final grade

**Task 2** (NEA Non Exam assessment) – A food preparation assessment worth 35% of the final grade, a portfolio is produced and 3 dishes are made within a 3 hour assessment

Written examination: 50% of the total GCSE marks.

# GCSE DESIGN TECHNOLOGY (RM OR TEXTILES OUTCOME)



## Why Should I Study Design Technology?

**EXAM BOARD**  
AQA

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on design and technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise.

In order to make effective design choices students will need a breadth of core technical knowledge and understanding that consists of:

- New and emerging technologies
- Energy generation and storage
- Developments in new materials
- System approach to designing
- Mechanical devices
- Materials and their working properties

### WHAT SKILLS CAN I GAIN?

- Problem solving
- Collaboration
- Communication skills

### WHAT WILL I LEARN FROM STUDYING DESIGN AND TECHNOLOGY?

All students should develop an in-depth knowledge and understanding of the following specialist technical principles in relation to the material category:

- Selection of materials or components
- Forces and stresses
- Ecological and social footprint
- Sources and origins
- Using and working with materials
- Stock forms, tyres and soles
- Scales of production
- Specialist techniques and processes
- Surface treatment and finishes

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

Civil, mechanical and other areas of engineering. Computing based careers which involve CAD CAM. Designer, research engineer, industrial designer, teacher, technician, photographer, charity work, project developer.

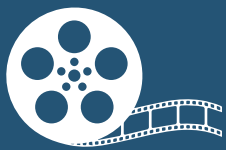
Careers in electronics, construction, materials research, mechanics etc.

### HOW WILL I BE ASSESSED?

**How is the course assessed**

#### Overview of assessment and examinations

Overall assessment takes the form of a single tier, covering grades 9 -1 to cater for students of all abilities, and consists of 2 parts. One is a 2 hour exam; the other is a non- exam assessment (NEA) completed in school under controlled assessment conditions.



## Why should I study Film Studies?

**EXAM BOARD**  
Eduqas

GCSE Film Studies is inspirational in a world where young people are more visual learners and offers a coherent and rigorous course of study therefore requires students to have good knowledge of film and have a good standard of literacy. It enables students to develop knowledge and understanding of:

- Exploration, and analysis of film
- The ways in which meanings and responses are generated through film
- A contrasting, culturally diverse range of films from different national contexts
- Film as an aesthetic medium
- The relationship between film and film technology over time
- How films reflect the social, cultural and political contexts in which they are made

A creative opportunity will be given for students to apply their knowledge and understanding of film to filmmaking and screenwriting. They will create a genre-based extract either from a film or from a screenplay.

### WHAT SKILLS CAN I GAIN?

Students studying GCSE Film Studies will gain confidence in communication skills, effective writing skills and analytical skills, experience in filming techniques, planning and writing screenplays and shooting scripts.

They will pitch their film ideas and consider how to budget or look at production costs in filmmaking. They will be encouraged to work together as a team and assist each other in their practice productions. These skills will help them in a multi-media approach to learning in the modern world.

### WHAT WILL I LEARN FROM STUDYING FILM STUDIES?

GCSE Film Studies is designed to draw on learners' enthusiasm for film. Learners will be introduced to a wide variety of cinematic experiences through films. Learners' will develop their knowledge of US mainstream film by studying one film from the 1950s and one film from the later 70s and 80s. In addition, learners' will be studying more recent films.

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

- Photographer
- Audio-Visual Technician
- Broadcast Assistant
- Camera Operator
- Cinematographer
- Film Critic
- Film Director
- Independent Filmmaker
- Producer
- Screenwriter

### HOW WILL I BE ASSESSED?

**Component 1:** Key Developments in US Film Written examination: 1 hour 30 minutes 35% of qualification

**Component 2:** Global Film: Narrative, Representation and Film Style written examination: 1 hour 30 minutes 35% of qualification

**Component 3:** Production: Non-exam assessment 30% of qualification



## Why Should I Study Music?

If you enjoy playing an instrument or singing, this is the perfect course for you. Also, if you enjoy playing as a group and listening to a broad range of musical genres this course would suit you well. Do you like to compose your own music or your own songs?

This course will give you the chance to develop these skills further. Our course is enjoyable, you will be supported thoroughly and you will achieve well at the end of year 11.

**EXAM BOARD**  
OCR

### WHAT SKILLS CAN I GAIN?

You will learn how to perform as a soloist or as part of an ensemble. You will improve your musical knowledge of theory, technique and of composition.

### WHAT WILL I LEARN FROM STUDYING MUSIC?

You will explore five areas of study. The lessons are very practical based however we will have some lessons where we learn about different musical styles and theory.

Area of Study 1 My Music – about your own instrument/voice performing as a soloist and in an ensemble

- Area of Study 2 Concerto through Time
- Area of Study 3 Rhythms of the World
- Area of Study 4 Film and Game Music
- Area of Study 5 The Conventions of Pop

You will learn how to compose two pieces for your instrument using Sibelius, Cubase or Reason or just your instrument and a piano in relation to the Area of Studies listed above. You can pretty much compose anything you would like. You will also be taught to understand music theory.

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

Music teacher, music technician, sound engineer, theatre technician, performer, session musician, song writer, composer, games composer, music therapist, advertising, media and much more. This course would benefit any career path as it teaches a lot of transferable skills.

### HOW WILL I BE ASSESSED?

#### Component 01/02: Integrated portfolio: 1 Solo Performance/ 1 Composition

Students develop their understanding of performance and composition through exploration of their own instrument within styles and genres of their choosing.

They demonstrate their playing skills and abilities by practising and performing a piece musically, accurately and with appropriate interpretation. In the composition element of this component, they demonstrate knowledge of composition techniques, use of musical elements and resources, including specific instrumental and technology techniques.

#### Component 03/04: Practical component: 1 Ensemble Performance/ 1 Composition

Students develop their skills and understanding of performance and composition. The focus of the performance aspect of this component is on the demands of performing with an ensemble. Students are also required to compose a piece of music appropriate for one of the areas of study in response to a set brief.

#### Component 05: Listening and appraising

This component focuses on areas of study 2, 3, 4, and 5. Students demonstrate their knowledge and understanding of musical elements, contexts and language.





## Why should I study Religious Studies?

### EXAM BOARD

AQA (specification A)

In Philosophy and Ethics, you are encouraged to have an open mind and to voice your own opinions as long as you can say WHY! It doesn't matter if you don't believe in God. It is about understanding the beliefs and values of our diverse community. You will live near, and work with, people of all faiths.

Religious Studies is very interesting – Many Hollywood movies are based on the concepts of philosophy and ethics including The Matrix and the Truman Show.

Descartes said: "I think therefore I am." GCSE Religious Studies will get you thinking... According to Descartes.... If you're thinking then you exist!

### WHAT SKILLS CAN I GAIN?

- To consider the world around you
- To consider whether there is a spiritual element to life
- To be enquiring, critical and reflective
- To learn and understand how people make moral decisions
- To formulate your own opinions on various current ethical issues.
- Identify, investigate and analyse current questions and issues

### WHAT WILL I LEARN FROM STUDYING RELIGIOUS STUDIES?

Religious studies encourages you to ask why! The course is split into two units:

#### Unit 1: The study of religions: beliefs, teachings and practices

You will study the beliefs and practices of two of the world's major religions. We study Islam and Christianity.

#### Unit 2: Thematic studies

We will study the four sections below, considering how different religions and schools of thought would respond to them:

Relationships and families (issues like contraception, marriage, equality)

Religion and life (considering the origin of life, abortion, euthanasia)

Peace and conflict (studying attitudes to war, violence and terrorism)

Crime and punishment (learning about things like punishment, forgiveness etc.)

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

- Barrister
- Civil servant
- Human resources
- Legal executive
- Primary teacher
- Secondary teacher
- Religious leader
- Paralegal
- Solicitor
- Recruitment consultant

### HOW WILL I BE ASSESSED?

**Unit 1:** 1 hour 45 minute exam at the end of year 11

**Unit 2:** 1 hour 45 minute exam at the end of year 11



# BTEC COURSES





## Why Should I Study Digital IT?

The digital sector is a major source of employment in the UK, with 1.46 million people working in digital companies and around 45,000 digital jobs advertised at any one time. Digital skills span all industries; almost all jobs in the UK today require employees to have a good level of digital literacy. The UK has positioned itself to be the 'digital capital of Europe' as it continues to invest billions every year in digital skills and commerce.

This course is ideal preparation if you want to contribute to this!

**EXAM BOARD**  
Pearson BTEC

### WHAT SKILLS CAN I GAIN?

Technical skills in a range of processes and techniques. Students gain analytical, personal reflection, and project management skills in terms of meeting deadlines and setting routes of exploration and inquiry.

- Spreadsheets
- Presentations
- The exploration of how people in the real-world use technology

Your teacher will have made it clear which work in Year 9 you have done that is preparation for this. Make sure you know the difference between this and computer science.

### WHAT WILL I LEARN FROM STUDYING DIGITAL IT?

#### Component 1 - Explore

- **Explore** user interface design and development principals
- **Investigate** how to use project planning techniques to manage a digital project
- **Discover** how to develop and review a digital user interface

#### Component 2 - Develop

- **Explore** how data impacts on individuals and organisations
- **Draw** conclusions and make recommendations on data intelligence
- **Develop** a dashboard using data manipulation tools interface

#### Component 3 - Apply

- **Explore** how modern information technology is evolving
- **Consider** legal and ethical issues in data and information sharing
- **Understand** cyber security

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

This qualification provides a broad and solid foundation for further study of various aspects of creative computing, such as graphic design, web design and interactive media.

It supports progress to further study, including:

- A level in IT or Computing
- Level 3 BTECs in IT
- Technical Certificate in IT Support or Digital Technology

It also enhances young people's overall digital literacy and gives them a solid foundation for further study and employment.

### HOW WILL I BE ASSESSED?

Internally Assessed assignments 60%

A 90 minute written exam 40%

# BTEC BUSINESS TECH AWARD IN ENTERPRISE



## Why Should I Study Business Enterprise?

**EXAM BOARD**  
Pearson BTEC

Enterprise is an important part of the business sector and plays a major role in the UK's global economic status. There are nearly 5million such businesses in the UK, employing around 14.4 million people. The Pearson BTEC Level 2 Tech Award in Enterprise, is for you if you wish to acquire skills through vocational contexts by studying the knowledge, behaviours and skills related to researching, setting up, running and reviewing an enterprise.

The qualification enables learners to develop their technical skills such as market research skills, planning, promotional and financial skills using realistic work scenarios, and personal skills, (such as monitoring own performance, time management and problem solving) through a practical and skills based approach to learning and assessment.

### WHAT SKILLS CAN I GAIN?

As enterprise is such a wide-reaching subject, there are numerous skills you will develop when studying this course

- Aptitude to plan an enterprise activity
- Literacy skills such as report writing
- Analytical and statistical analysis skills including carrying out market research
- IT and research skills
- Financial planning skills
- Show resilience as well as communication and problem solving
- Ability to monitor and reflect on your own performance and manage time effectively to meet deadlines

### WHAT WILL I LEARN FROM STUDYING BUSINESS?

The course covers 3 component assessments

**Component One:** Learners have the opportunity to develop knowledge and understanding of the different types of enterprises and entrepreneurs with reasons for levels of success

**Component Two:** Learners will individually select an idea for a micro-activity to plan and pitch

**Component Three:** Learners will explore the different promotional methods used by an enterprise and the financial documents used to monitor and improve the performance of an enterprise

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

There are many careers paths available for students who pick Business Enterprise as well as studying further at A Level, a Level 3 BTEC course or an apprenticeship. Common careers link to management, digital marketing, accounting, setting up your own business, operations and logistics.

### HOW WILL I BE ASSESSED?

You will be assessed throughout Year 10 and Year 11

**Component One:** Exploring Enterprise- Internal report – 30% of overall grade

**Component Two:** Producing and presenting an Enterprise Activity– 30% of overall grade

**Component Three:** Promotion and Finance for Enterprise – external exam- 40% of overall grade

# VOCATIONAL TECHNICAL AWARD IN HOSPITALITY AND CATERING



## Why should I study Hospitality and Catering?

EXAM BOARD  
EDUQAS

This course enables students to gain an insight into the Hospitality and Catering industry, the 4th largest sector in the UK. Students will learn how this multi-billion pound sector works and what makes businesses within it successful. Students will gain knowledge of customer care, the operation of a restaurant kitchen, the front of house service area, food preparation time management and food presentation skills.

A genuine interest in cooking is essential as students will undertake numerous practical tasks during the course. A commitment is needed for the provision of ingredients and students must be willing to undertake written homework tasks.

### WHAT SKILLS CAN I GAIN?

- Skills required for independent learning and development
- A range of generic and transferable skills
- The ability to solve problems
- The skills of project based research, development and presentation
- The fundamental ability to work alongside other professionals, in a professional environment

### WHAT WILL I LEARN FROM STUDYING HOSPITALITY AND CATERING ?

- All the different parts of the Hospitality industry
- Different types of hospitality and catering establishments and job roles
- Different types of hospitality and catering provision for particular situations
- Front of house and kitchen operations
- The need and requirements of the customers
- What makes hospitality and catering businesses successful
- Issues related to nutrition and food safety.

In Unit 2 you will apply your knowledge of nutrition and menu planning to plan, prepare and present dishes in a safe and hygienic manner that are suitable for different customer needs and requirements.

You will also learn about how environmental issues impact on menu planning and choices

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

- This course offers progression to Level 3 qualifications and is an excellent starting point for students interested in further study or a career in the catering industry.
- Professional Chef
- Teacher
- Dietitian
- Food Writer
- Food critic

### HOW WILL I BE ASSESSED?

#### Unit 1: The Hospitality and Catering Industry (40%)

You will need to gain knowledge of all parts of the industry and be able to propose new hospitality and catering provision for a particular location. You should be able to identify different types of establishments and job roles to determine the best option

#### Unit 2: The Food Preparation Assessment (60%)

This unit is based around a given brief in which you will need to complete all the Assessment Criteria: this will form your coursework, along with a practical



## Why should I study Creative Media Production?

**EXAM BOARD**  
Pearson BTEC

This qualification is for learners interested in taking a hands-on course alongside their GCSEs that will offer them an insight into what it is like to work in the Creative Media sector.

Transecting many exciting and vibrant industries such as film; television; games, web and app development, and publishing – giving students an introduction that keeps all of their options open and allows them to make an informed decision about their future learning and career.

### WHAT SKILLS CAN I GAIN?

This course enables learners to develop sector-specific skills and knowledge of the production processes and techniques that underpin them, across a range of media products using a combination of practical exploration, experimentation, and realistic vocational contexts.

They will also develop key skills such as investigating and developing ideas through pre-production, production, and post-production, managing their creative projects, documenting progress of skills and work, responding to briefs, presenting work, and reflective practice. In addition, learners develop employability skills such as teamwork, time management and communication.

### WHAT WILL I LEARN FROM STUDYING CREATIVE MEDIA PRODUCTION?

Development of key skills that prove their aptitude in creative media production such as investigating and developing ideas through pre-production, production and post-production of media products. Processes that underpin effective ways of working in creative media production, such as responding to briefs and feedback, planning and generating ideas. Knowledge that underpins an effective use of skills, processes and attitudes in the sector, such as production processes and techniques.

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

There are several routes – which include; A Level, BTEC Level 3, Apprenticeships and employment.

- Broadcast Journalist
- Social Media Manager
- Photographer
- Games Designer
- Set Designer
- Sound Designer
- Production Assistant
- Web Designer
- Animator

### HOW WILL I BE ASSESSED?

**Component 1:** Exploring Media Products – Internal Assessment

**Component 2:** Developing Digital Media Production Skills – Internal Assessment

**Component 3:** Create a Media Product in Response to a Brief – External Assessment

# PERFORMING ARTS VOCATIONAL TECHNICAL AWARD



## Why Should I Study Performing Arts?

EXAM BOARD  
EDUQAS

Do you have a passion for performance? Are you a budding actor or dancer? Do you want to discover more about the fantastic roles behind the scenes – from costume design to make-up, to set design and lighting?

If so, it is time to uncover your potential – find out more about this exciting qualification today!

### WHAT SKILLS CAN I GAIN?

You will develop a range of skills, which are attractive to employers, colleges and universities including:

- Communication
- Confidence
- Independent Learning
- Organisation
- Problem Solving
- Research
- Self-Discipline
- Time Management

### WHAT WILL I LEARN FROM STUDYING PERFORMING ARTS?

This qualification is made up of 3 units:

**Unit 1: Performing** - You will learn the skills and techniques needed to produce a successful performance of an existing work, such as an extract from a Musical or a Play.

**This unit can be completed through any of the following disciplines:** Drama or Musical Theatre – Dance, Acting and Singing.

**Unit 2: Creating** - You will learn how to create and refine your own original work in performing arts, such as choreography, designing costumes or devising a piece of theatre.

**This unit can be completed through any one of the following disciplines:** Devised Drama, Choreography, Costume Design, Lighting Design, Make-up and Hair Design, Set Design, Sound Design.

**Unit 3: Performing Arts in Practice**- You will learn about areas of the performing arts industry that need to be considered when responding to a commission and will consider these when coming up with and pitching your own idea.

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

The performing arts industry offers you a wide range of exciting opportunities which includes:

- Actor
- Dancer
- Choreographer
- Designer
- Director
- Drama Therapist
- Front of House Manager
- Lighting/Sound Technician
- Musical Theatre Performer
- Teacher
- Stage Manager

### HOW WILL I BE ASSESSED?

You will be assessed through project work.

For Units 1, 2 and 3 you will undertake projects (not exams) in response to briefs. Units 1 and 2 will take 10 hours; unit 3, 20 hours, and be worth 30% and 40% of your qualification respectively. For each one you will be given a scenario and will need to undertake a number of tasks.



# BTEC TECHNICAL AWARD IN SPORT



## Why should I study Sport?

**EXAM BOARD**  
Pearson BTEC

Do you have a passion for a variety of sports? Do you have an interest in fitness components, fitness tests, appropriate training methods and how they apply to different sport? Do you wish to find out more about different clothing, equipment and technology that are beneficial for sporting performance? Do you embrace the challenge of leading others and demonstrating your knowledge and physical skills?

If the answer to these questions is "YES" then you should consider BTEC Sport as an options pathway.

### | WHAT SKILLS CAN I GAIN?

The BTEC Sport course promotes the schools values: Curiosity, Compassion, and Courage. Students will demonstrate curiosity through research tasks covering different topics that may be previously unknown. They will also work as part of a team and develop their courage towards new challenges, both practically demonstrating skills and leadership as well as academically pursuing improved depth and relevance of theoretical work. BTEC Sport students will demonstrate compassion in their understanding of the rule of law, demonstrating fair play and showing respect towards others.

The course enables students to develop their organisation, time management and reliability, to respond to assessment pre-releases and to lead effective activities.

### | WHAT WILL I LEARN FROM STUDYING SPORT?

During the 2 years studying BTEC Sport students will learn about activities, provisions, barriers and methods all available and faced by an individual. They will then look at personal skill levels and performance in sports and look at ways to develop others performance whilst abiding by rules and regulations. They will then further apply fitness components, fitness training and testing methods.

### | WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

There is an ever-growing list of careers in the wider sports industry that BTEC Sport could create opportunities to access.

Career opportunities include:

- Sports Coach
- PE Teacher
- Sports Therapist / Physiotherapist
- Personal Trainer
- Sports Analyst
- Sports Journalist

### | HOW WILL I BE ASSESSED?

**Component 1** – Preparing Participants to Take Part in Sport and Physical Activity (Worth 30%)

3 internal tasks (20% is practical leadership of a warm up) Identifying suitable activities and provisions, whilst identifying barriers and methods to overcome them

**Component 2** – Taking Part and Improving Other Participants Sporting Performance (Worth 30%)

4 internal tasks (20% is practical leadership of a selected skill and 20% is practical skill and competitive application)

**Component 3** – Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity (Worth 40%)

An External written exam worth 60 marks

# BTEC TECHNICAL AWARD LEVEL 2 IN HEALTH AND SOCIAL CARE



## Why should I study Health and Social Care?

**EXAM BOARD**  
Pearson BTEC

About 3 million people work in health and social care. Health care roles include doctors, pharmacists, nurses, midwives and healthcare assistants, while social care roles include care assistants, occupational therapists, counsellors and administrators. Together, they account for nearly one in ten of all paid jobs in the UK. Demand for both health and social care is likely to rise, so they will continue to play a key role in UK society and the demand for people to carry out these vital roles will increase.

Study of this sector at Key Stage 4 will complement GCSE study through providing an opportunity for practical application alongside conceptual study. There are also strong opportunities for post-16 progression in this important sector.

### WHAT SKILLS CAN I GAIN?

The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance which cover the:

- Development of key skills that prove your aptitude in health and social care such as interpreting data to assess an individual's health process that underpins effective ways of working in health and social care, such as designing a plan to improve an individual's health and wellbeing
- Attitudes that are considered most important in health and social care, including the care values that are vitally important in the sector, and the opportunity to practise applying them
- Knowledge that underpins effective use of skills, process and attitudes in the sector such as human growth and development, health and social care services, and factors affecting people's health and wellbeing

This Award complements the learning in GCSE programmes such as GCSE English. It will complement the more theoretical aspects covered by GCSE Biology or GCSE Psychology by allowing you to apply your knowledge and skills practically in a vocational context.

### WHAT WILL I LEARN FROM STUDYING HEALTH AND SOCIAL CARE?

The course covers 3 components from year 10-11:

**Component 1-** Human Lifespan Development (Assignment)

**Component 2-** Health and Social Care Services and Values (Assignment)

**Component 3-** Health and Wellbeing (Exam)

### WHAT CAREER PATHS WOULD THIS COURSE BE SUITABLE FOR??

There are wide range of health and social sector related career pathways available for students who choose to study this subject. Students can opt to go on studying the BTEC Level 3 range of courses post-16 which will then lead them on to university or apprenticeships. Some examples of careers include nursing, midwifery, paramedic, occupational therapist, speech and language therapist, physiotherapist, dietician, counsellor.

Each component is assessed from year 10-11:

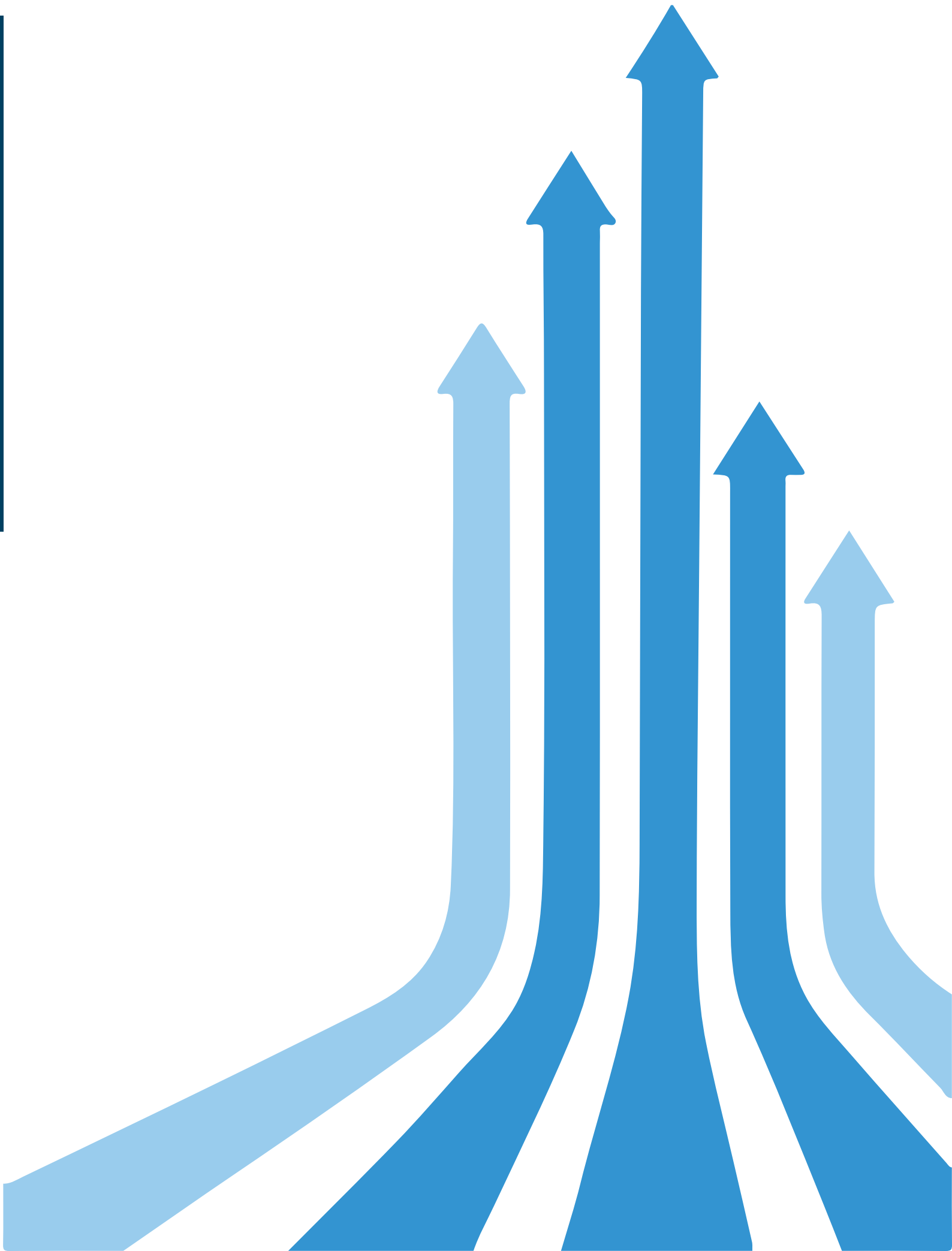
### HOW WILL I BE ASSESSED?

**Component 1-** Human Lifespan Development (Assignment) 30% of overall grade

**Component 2-** Health and Social Care Services and Values (Assignment) 30% of overall grade

**Component 3-** Health and Wellbeing (Exam) 40% of overall grade







Landau Forte Academy QEMS  
Ashby Road  
Tamworth  
Staffordshire  
B79 8AH

email: [post@lfatq.org.uk](mailto:post@lfatq.org.uk)

Tel: 01827 301820