

## **CURIOSITY**

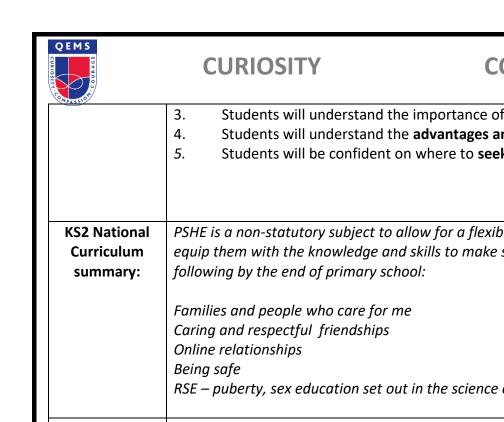
### **COMPASSION**

## **COURAGE**



### **Curriculum overview**

Subject	subject	Year group	11					
Vision statement:	At Landau Forte our curriculum exists to ensure all students regardless of background and ability have the opportunity to unlock their potential. We are committed to students being challenged from their previous key stage learning experiences. Our broad and balanced curriculum is ambitious, coherently planned and sequenced, and will provide the platform for preparing students with the foundations for examination success.							
	Our Curriculum Intent has been informed by a wide variety of researchers and is steeped in evidence based research. Christine Counsell summarises the aspiration of our curriculum to empower all learners creating a pathway to success in university, their career and life:							
	'A curriculum exists to change the pupil, to give the pupil new power. One acid test for a curriculum is whether it enables even lower attaining or disadvantaged pupils to clamber into the discourse and practices of educated people, so that they gain powers of the powerful.'							
	As well as excellent academic success we aim to ensure our students leave us as polite and well-rounded young adults. Our new core values of Compassion, Courage and Curiosity are currently being embedded throughout our curriculum offer to ensure we continue to meet our social, emotional, spiritual and moral obligations.							
Curriculum intent:								
	Quite simply, we aim to ensure that students are prepared for the increasingly complex world we live in. We aim to equip our students with the necessary skills, capability and confidence to succeed in all aspects of their lives.							
Threshold Concepts (TCs):	<ol> <li>Students will have an understanding of the importance of healthy lifestyles and how their choices can impact their futures.</li> <li>Students will understand their role in the wider world and be more prepared for life beyond the classroom.</li> </ol>							



#### **COMPASSION COURAGE**



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- Students will understand the advantages and dangers of technology in an ever changing modern society.
- Students will be confident on where to **seek help and support** both within school and the wider community.

PSHE is a non-statutory subject to allow for a flexible approach to teaching and learning. PSHE should reflect the needs of the pupils and equip them with the knowledge and skills to make safe, informed decisions. As a minimum students should have an understanding of the

RSE – puberty, sex education set out in the science curriculum and beyond if deemed appropriate

Learner skills: Critical thinking Collaboration Adaptability Organisation Self-quizzing Oracy











classroom



		Term 1 Aug-Oct	Term 2 Nov-Dec	Term 3 Jan-Feb	Term 4 Mar-Apr	Term 5 Apr-May	Term 6 Jun-Jul
	The Big						
	Question						
L			1		T		
	Big picture	How can we have a	How can we	How can we	How can we have a	How can we	
	questions:	healthy lifestyle?	recognise positive	recognise positive	healthy lifestyle?	prepare for life	
			relationships?	relationships?		beyond the	



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Content (Linked to TCs):	<ul> <li>(TC 1,2,4,5)</li> <li>How can I successfully prepare for my exams?</li> <li>Why is sleep important?</li> <li>Why do we need to persevere?</li> <li>What is privilege and how does it</li> </ul>	<ul> <li>(TC 1,2,3,4,5)</li> <li>Types of relationships</li> <li>How can we establish clear sexual boundaries?</li> <li>What is good sex?</li> <li>What is Chem sex and what are the dangers?</li> </ul>	(TC 1,3,4,5) • How can we manage break ups? • How can we manage conflict? •	<ul> <li>(TC 1,2,5)</li> <li>Is body positivity a good thing?</li> <li>What are positive and negative risks?</li> <li>How can we celebrate our identity?</li> </ul>	(TC1,2,3,4,5) •Employment law and trade unions •Why is health and safety in the workplace important?	ON PASSIV
Personal Development Days themes:	affect our lives?  Healthy lifestyles:  Fertility and reproduction  Contraception	Living in the wider world:  • Prevent • Drugs and the Law	Sex and relationships:	Careers	N/A	N/A
Vocabulary Instruction:	Revision, cramming, sleep deprivation, melatonin, cognative function, perseverance, procrastination	Asexuality, monogamy, tranditional relationships Consent, Rape, Sexual Assault, Sexual Harassment, masturbation, orgasm, hymen,	Grief, amicable break up, conflict, resolution, conflict management, body positivity, obesity, self-esteem	Risk, impaired judgement, identity,	Privilege, employment law, trade unions, TUC, health and safety at work act, risk assessment, health and safety policy	



# **CURIOSITY COMPASSION**

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COMPASSION						OMPASSION		
Key/Historical misconceptions in this unit:	'Maths and English are the only subject that I will revise for	Masturbation is dirty	Body positivity is always a good thing	All risks are bad	What is meant by the term Privilege?			
	because they matter the most.'	'All virgins have a hymen that breaks.'	No break up can be amicable					
Sequencing:	We have chosen to sequence the year 11 curriculum like this because The curriculum continue to build on the topic covered at KS3.  Students are encouraged to consider life beyond the academy by considering what it is like to work in the workplace. Students discuss the less discussed sides of sex and health such as masturbation and rape to fully prepare them for later life.							
Values	This scheme of work promotes the school values of Compassion, Curiosity and Courage by:  Compassion – Students are encouraged to consider and evaluate other points of views and recognise the importance of different opinions. Students are encouraged to become aware of their own moral compass when discussing challenging topics.  Curiosity – Encouraging students to ask questions, of the topic, and of themselves.  Courage – students are encouraged to discuss challenging topics and have the courage to form their own opinions.							
National Curriculum plus:	<u> </u>	iculturalism, consent, b d schools, interview skil						