

CURIOSITY

COMPASSION

COURAGE



Academic outline 2023-24

		Subject	- Performing Arts		
	Term 1 Aug-Oct	Term 2 Nov-Dec	Term 3 and 4 Jan-March	Term 5 Apr-May	Term 6 Jun-Jul
ear 7:	Magical Musical Journey Music – Students will understand the development of Music.	Oliver Music - To perform songs and learn how to play specific pieces from the musical Oliver! Drama - To explore a script extract from the musical Oliver Oak academy Physical and Vocal skills Dance - Students will learn a short musical theatre jazz dance motif to the song 'Consider Yourself' from Oliver. Oak academy choreographic devices	Dreams Music – Students will learn and explore soundscapes and apply this knowledge through a form of notation and performance showing their understanding of the play A Midsummers Night's Dream. Oak academy instrument sonorities Drama - Students will learn to explore the story line of A Midsummers Night's Dream and to analyse a section of the text. Oak academy monologues Oak academy Midsummers Night Dream Dance - Students explore the theme of 'Dreams' by looking at the practitioner Matthew Bourne and his professional work The Car Man.	The World Music – Students will und India and Indonesia, explo compositional devises tha other genres of music fror Oak academy Pentatonic S Oak academy Improvisation Drama – Students will exp Javanese Story Telling usin performance techniques Oak academy Puppetry and Dance – Students will practice of the countries, Egypt, Brazico oak academy Developing	oring their features and t make them unique from a round the world. Scale on on Raga Hore practically the art of a traditional Javanese of Story telling ctically explore different d The World. Students will of the specific style from I, America and India.
Year 8:	Be Dramatic Music – Students will understand how music represents silent music Drama – Students will explore the history of silent movies through development of stock characters	Superhero's Music – Students develop their listening and appraising skills through analyse and evaluation of superhero soundtrack and further develop performance skills. Oak academy Elements of Music	Power Music – Students will compose music suitable for war, understanding the instruments which would be appropriate to help showcase this topic.	The World –Carnival Music – Students will und instruments, structure, ca understand how major the influenced the carnival. St and perform a samba piece	ll and response and emes of Brazil have udents will then compose

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and deve	lopment of	performance
skills.		

Dance – Students will understand and apply expressive skills to dance to make a dramatic performance.

Drama – Students will create and sustain different roles and scenarios, adapt drama techniques in a range of dramatic activities to explore texts, ideas, and issues of superheroes.

Dance – Students explore the jazz style of dance whilst learning a motif to the marvel theme tune

Drama – Students will understand the history behind WW1 and develop an understanding of character through use of devising techniques. Students will apply this knowledge for a performance.

Oak academy Posture, gesture, voice

Dance – Students will understand the theme of power by looking at contemporary dance and the Professional work 5 Soldiers choreographed by the practitioner Rosie Kay

Drama – Students will develop their knowledge of Commedia Dell'Arte - street theatre and their understanding of mask work and how this impacts your physicality as a performance.

Oak academy Commedia Dell'Arte

Dance – Students will understand and practically explore the style samba dance.

Year 9: Atmosphere

Music – Students will explore and develop their knowledge of the genre of film music.

Oak academy Music Technology and Film

Drama – Students will explore and develop their understanding of technical elements such as lighting and sound to help create atmosphere within a performance.

Dance – Students will explore the stylistic qualities of Christopher Bruce and contemporary dance.

Conflict

Music – Students will explore the theme of conflict using different stimuli.

Drama – Students will explore the theme of conflict through a variety of stimuli. The first being the word 'Persecution' using the drama technique of tableaux, the second being a book called The Arrival and exploring this through the techniques of mime, and finally the third being a poem called Home by Warsan Shire using the technique of choral movement. Oak academy Narrative Structures

Dance – Students will study the theme conflict in the style of Musical Theatre Jazz in the musical "Everybody's Talking About Jamie". Students will explore and demonstrate the stylistic qualities of Jazz in choreography to the song "And You Don't Even Now It".

Oak Academy Narrative structures 2

The World – Journey

Music – Students will explore the theme of The world – Journey through different styles of music, such as the style of Caribbean and the Middle East.

Drama – Students will explore the theme of 'Journey' through the development of theatre practitioners – Brecht and Frantic Assembly. They will explore their techniques to create a performance using a script from the play Teechers.

Oak academy Bringing text to Life

Dance – Students will explore the theme of 'Journey' and understand how to respond to a brief for performance. Students will understand and how the practitioner Matthew Bourne explores theme of Journey is his work.

Oak Academy developing the use of action/ space