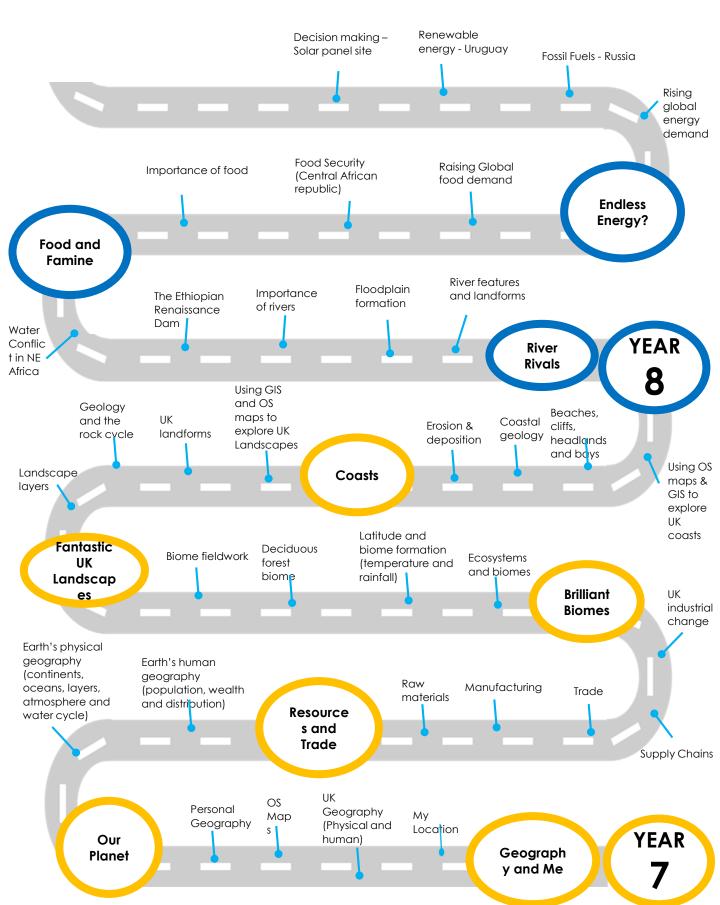


QEMS Geographical skills and fieldwork skills will Geography be incorporated **KS3 Curriculum Road Map** Your Revision of journey Coastal, river and Comparati Lake Our UK **UK regions** glacial continues ve District region Glacial landscapes fieldwork **Fieldwork** Landforms in to Key report Investigati on OS and Stage 4 on GIS maps Corries, Glacier Aretes, **Factors** Glacier Development formation Pyramid affectina distribution Development indicators and al peaks developmen strategies Glacial reteat and U-Idea of t - India Landforms shaped development and Valleys processes Idea of 'the Industrialisation What are Globalisatio Illegal foreign and deeconomy' TNC's fishing in the industrialisation Somali waters (China and UK) The Developme Global nt Disparity economy The Law of the Seas Layers of Coral Carbon Sink Great Ocean the Ocean reefs Pacific current Ocean 2011 Tsunami -**Ecosystems** Garbage patch Japan and Governanc е Changing Wealth borders High pressure industry Ocean Tectonics and belt and aridity and culture Concept conflict of the **YEAR** Syria 'middle €ast' **Global Oceans** How Plant and Yamal Indigenous diverse is animal Penninsula -Cause of extreme cold Nenots Russian adaptions the Arctid Middle **Polar East** environmen ts Strategies Unequal Enhanced greenhouse Natural impacts effect climate change Climate Change

## Geography KS3 Curriculum Road Map





## **Geography Road Map**



Your journey continues in to KEY STAGE 3

Use fieldwork to measure and present data using a range of methods

Use 8 point compass directions, grid references and OS symbols to build an understanding of the world

Use maps, atlases, globes and digital mapping to locate countries and features



Geographical

Skills

**Physical** and Human Geograp hy

Physical Geography - Describe and understand key aspects of climate zones biomes, rivers, mountains, volcanoes & Earthquakes and the water cycle

Human Geography - Describe and understand key aspects of settlements & land use, economic activities and natural resources

Understand similarities and differences between a region in the UK, a region in Europe and a region in North or South America

Identify the position of hemispheres and lines of latitude and longitude

Name and locate counties and cities in the UK and their human and physical features

Locate countries in Europe and North ad South America and their features

Locational

Key

Stage 1

Geograp hical Skills

Use World map, atlases and globes Use simple compass directions

Place Knowledg

> Use fieldwork to study their school and surrounding areas

Knowledge

KS2

Use basic geographical vocabulary in reference to key physical and human features

Location of hot and cold areas of the world in relation to the equator and the poles

Identify seasonal and daily weather pattern in the UK

**Physical** 

and Human

Geography

Place Knowledge

> Students to name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.

a contrasting Non-European country

Students to understand the similarities and

differences through studying the human and

physical geography of a small are of the UK and

Locational

&2 National Curriculu m is based on content and skills needed to be covered in these Key stages.

KS<sub>1</sub>

Knowledge

Students will learn to name and locate the worlds seven continents and five oceans