Policy Name	**Prevent Policy (Preventing Extremism and Radicalisation)**
Policy Number	**LFTSFQ/0002**
Date of Issue	**September 2026**
Reviewed by	**Miss C Wright**
Date next review	**September 2027**

(1) Policy Statement

This policy aligns with the Prevent Duty under the Counter Terrorism and Security Act 2015. Prevent Duty guidance and safeguarding expectations from The Department for Education and Ofsted.

Landau Forte Academy QEMS/Sixth Form is fully committed to safeguarding and promoting the welfare of all its students. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society. This policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

Landau Forte Academy QEMS/Sixth Form promotes fundamental British values of:

- Democaracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of different faiths and beliefs

We aim to create a safe environment where pupils can discuss topics sensitivity, develop critical thinking skills and create resilience against extremist influences.

(2) Links to Other Policies

The Landau Forte Academy QEMS/Sixth Form Preventing Extremism and Radicalisation Policy links to the following Landau Forte Academy Policies:

- *Child Protection and Safeguarding*
- *Equality Policy*
- *Anti-bullying Policy*
- *Positive Behaviour Policy*
- *Online Safety Policy*
- *PSHE Policy*

The policy is based on the following legal framework*:*

- *Counter-Terrorism and Security Act 2015*
- *Prevent duty guidance*
- *Keeping children safe in education 2026*
- *Education Act 2002*
- *Children's Act 1989*
- *Children's Act 2004*

(3) Aims

3.1 The Landau Forte Academy QEMS/Sixth Form Preventing Extremism and Radicalisation Policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognised that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the Academy will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

3.2 The objectives are:

- All governors, teachers/tutors, teaching assistants and non-teaching staff will have an understanding what radicalisation and extremism is and why we need to be vigilant in school.

- All governors, teachers/tutors, teaching assistants and non-teaching staff will know what the Academy policy is on preventing extremism and radicalisation and will follow the policy guidance swiftly when issues arise

- All students will understand the dangers of radicalisation and exposure to extremist views; building resilience against these and knowing what to do if they experience them

- All Parents/Carers and students will know that the Academy has policies in place to keep students safe from harm and that the Academy regularly reviews its systems to ensure they are appropriate and effective

3.3 The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our students are safe from harm

(4) Definitions and Indicators

4.1 Terrorism is defined as an action that endangers or causes serious violence to people or property for ideological purposes.

4.2 Extremism is defined as the vocal or active opposition to fundamental British values including democracy the rule of law, individual liberty, mutual respect and tolerance of different faiths and belief

4.3 Radicalisation is defined as the act or process of making a person more radical or favoring extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

4.4 There are a number of behaviours which may indicate a student is at risk of being radicalised or exposed to extreme views. These include:

- Sudden changes in behavior or attitude
- Expressing extremist views
- Intolerance to other groups
- Justifying violence for ideological reasons
- Spending increasing time in the company of other suspected extremists
- Changing their style of dress or personal appearance to accord with the group
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause
- Possession of materials or symbols associated with an extremist cause
- Attempts to recruit others to the group/cause
- Communications with others that suggests identification with a group, cause of ideology
- Using insulting or derogatory names for another group
- Increase in prejudice-related incidents committed by that person – these may include:
    - Physical or verbal assault
    - Provocative behaviour
    - Damage to property
    - Derogatory name calling
    - Possession of prejudice-related materials
    - Prejudice related ridicule or name calling

- Inappropriate forms of address
- Refusal to cooperate
- Attempts to recruit to prejudice-related organisations
- Condoning or supporting violence towards others

(5) Reporting a concern

5.1 If a member of staff has concerns that a pupil may be vulnerable to radicalisation, they must:

- Report the concern immediately to the Designated Safeguarding Lead (DSL).
- Record the concern following school safeguarding procedures.
- The DSL will assess the concern and decide whether a referral is necessary.

If there is an immediate risk of harm, staff should follow safeguarding procedures and contact emergency services if required

(6) Procedures for Referrals

6.1 At Landau Forte Academy QEMS/Sixth Form we believe it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area and society in which we teach. Staff are reminded to suspend any 'professional disbelief' that instances of radicalisation 'could not happen here' and to be 'professionally inquisitive' where concerns arise, referring any concerns through the appropriate channels.

6.2 We believe that it is possible to intervene to protect people who are vulnerable. **Early intervention is vital** and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.

6.3 The Designated Safeguarding Lead (DSL) and Deputy Designated Safeguarding Lead (DDSL) will deal swiftly with any referrals made by staff or with concerns reported by staff.

6.4 The Principal and DSL/DDSL will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed

6.5 As with any child protection referral, staff must be made aware that if they do not agree with a decision not to refer, they can make the referral themselves and will be given the contact details to do this via the safeguarding board in the staffroom.

(7) Dealing with referrals

We are aware of the potential indicating factors that a student is vulnerable to being radicalised or exposed to extreme views, including peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial behaviour and personal or political grievances.

In the event of prejudicial behaviour the following system will be followed:

- All incidents of prejudicial behavior will be reported directly to the DSL/DDSL

- All incidents will be fully investigated and recorded in line with the Academy's Behavior Policy and records will be kept in line with procedures for any other safeguarding incident
- Parents/carers will be notified within the confides of appropriateness
- The DSL/DDSL will review any referrals accordingly with the guidance of any external agencies
- If deemed necessary, serious incidents will be discussed and referred to First Response for students without an allocated social worker. For students with an allocated social worker, contact will be made with social services or the local support team
- In the event of a referral relating to serious concerns about potential radicalisation or extremism, the Academy will contact the Prevent Liaison Officer at Staffordshire Police
- In the event that a student's life is in immediate danger dial 999 or call the confidential anti-terrorist hotline on 0800 789 321

(8) Governors, Leaders and Staff

8.1 The Designated Safeguarding and Mental Health Lead and the Deputy Designated Safeguarding and Mental Health Lead are the leaders for referrals relating to extremism and radicalisation.

8.2 Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a student, or if they need to discuss specific students whom they consider to be vulnerable to radicalisation or extremist views.

8.3 The SLT will work in conjunction with the Principal, Pastoral Care Team and external agencies to decide the best course of action to address concerns which arise.

(9) The Role of the Curriculum

9.1 Our curriculum is broad and balanced. It promotes respect, tolerance and diversity. Students are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

9.2 Our PSHE provision during tutorial and across the curriculum directs our assemblies and underpins the ethos of the Academy. It is recognised that students with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our students with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

9.3 Students are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

9.4 The curriculum will contain the following PSHE education, citizenship lessons, assemblies, the promotion of virtual thinking and debate, teaching online safety and media literacy

9.5 Landau Forte QEMS and Sixth Form students are encouraged to

- respect different viewpoints
- challenge extremist narratives
- develop independent thinking skills
- to be kind

(10) Online Safety

Landau Forte Academy QEMS/Sixth Form recognize that the internet is a key area where radicalization could occur. In order to address this the school does the following:

- Uses a filtering and monitoring system
- Educates students about safe internet use
- Monitors online activity where appropriate and possible
- Addresses online extremist content through safeguarding procedures

This links to the schools online safety policy.

(11) Staff Training

11.1 Through INSET opportunities within the Academy, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as an Academy to ensure that our students are resilient and able to resist involvement in radical or extreme activities – see below:

Type of training	Delivered by	Delivered to	When and at what frequence
Safer Recruitment	SSS Training Online	SLT, Curriculum Leaders, Support Staff Managers	Refreshed on 3-year basis. Certificates held in Academy Safeguarding folder
Prevent	SSS Training online	All staff Safeguarding staff to receive enhanced training	Refreshed every 3 years Raised in staff safeguarding briefings every year
Child Protection for staff in regulated activity	SSS Training online	All Staff	Refreshed on 3-year basis.
Safeguarding Level 1	Designated Safeguarding & Mental Health Lead	All Staff	Refreshed every year
Tackling Female Gential Mutilation	SSS Training online	All Staff, Office Staff, Site Management and Dinner Supervisors	Refreshed every 3 years Raised in staff safeguarding briefings every year

*SSS Training online certificates held electronically

Training may include online Prevent training modules, safeguarding briefings, external special inset training.

(12) Visitors and the Use of School Premises

12.1 Upon arriving at the Academy, all visitors including contractors, will read the child protection and safe-guarding guidance and:

12.2 If any agreement is made to allow non-school groups or organisations to use the premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in-keeping with the Tackling Extremism and Radicalisation Policy, the Academy will contact the police and terminate the contract.

(12) Partnership working

12.1 Landau Forte Academy QEMS/Sixth Form works with the police, the local authority prevent coordinators, local safeguarding partnerships, local council, the channel program, parents and carers.

(13) Policy Review

The Landau Forte Academy Preventing Extremism and Radicalisation Policy will be reviewed annually as part of the overall Child Protection and Safeguarding Policy review.

LANDAU FORTE CHARITABLE TRUST

Date	**September 2026**
Change Made	**Various**
Made By	**Miss C Wright**