QEMS

CURIOSITY · COMPASSION · COURAGE

2026

PROSPECTUS

ACADEMY
TAMWORTH
SIXTHFORM
QEMS

WELCOME FROM OUR PRINCIPAL

Welcome to Landau Forte Academy QEMS and thank you for expressing an interest in our Academy. As Principal at QEMS, I am very proud of the achievements of all our students and the pride they take in themselves and all aspects of school life. Our high expectations, together with high aspirations and ambitions you have of your child, are all key elements in the vital partnership between the Academy, child and parents. It is this partnership, which provides the cornerstone for your child to succeed.

We ensure students have the support and guidance required to help them become successful, responsible and educated citizens. At Landau Forte Academy QEMS we want our students to enjoy their education and be stretched and challenged to achieve. We do this by promoting our key values of compassion, curiosity and courage.

We look forward to meeting you and working with you over the coming years to support your child through this important period in their education.

Mrs Katie Adams
Executive Principal of Landau Forte Academy QEMS

ABOUT US

Landau Forte Academy QEMS is an academy with ambition. Our students are hardworking and motivated to do well. We ensure that students of all abilities are encouraged and supported to achieve their best. Our staff care for their students and are passionate about teaching.

Our students show a positive attitude and mutual respect towards each other. Students at the academy enjoy their learning and participating in extracurricular activities. As an academy we are always looking for ways to improve our own practice so that students experience the very best.

WELCOME FROM THE TRUST

Landau Forte Academy QEMS is a member of the family of Academies operated by Landau Forte Charitable Trust. This is an educational charitable trust founded by Martin Landau and the Forte family over twenty years ago. The Trust expects each of the Academies to provide a Landau Forte style of education which is distinctive, high quality and critically releases the potential of each student, enabling them both individually and collectively to be the best that they can be.

Whilst the Academies each have their individual areas of expertise, the expectation of high standards of learning, teaching, attainment, achievement and student care are common. At Landau Forte, our basic expectation is that every student makes at least good progress in their studies. The continuous academic development of every learner is central to our wish for young people to access the best that higher education, training and employment can offer. It is intended that each Academy serves the wider community, providing opportunities for adult education and use of facilities for teams, clubs, societies and community groups.

LANDAU FORTE CHARITABLE TRUST

OUR APPROACH TO LEARNING

Our aim is to provide a learning environment which develops key skills such as oracy and critical thinking as well as exposing students to an ambitious curriculum for all. There is a strong emphasis on positive behaviour for learning with our key values of: Compassion, Curiosity and Courage being fostered at every opportunity. Rewards for contributions, hard work and working collaboratively are issued regularly to encourage and motivate our students to feel valued and dedicated to their learning.

- Students' personal development is at the core of our tutorial system, house system and supported by a strong student support team.
- Lessons are mastery-based; students are taught the key building blocks of knowledge and supported to retain their learning so it can be applied in new, increasingly challenging and varied contexts.
- We promote literacy and numeracy throughout our curriculum, with a particular focus on reading, for example in morning 'Register and Read' sessions and by the use of authentic texts across all subjects.
- Lessons are taught in predominantly mixed ability classes throughout Years 7-9.
- Our academy terms are similar in length, achieved through a five term year.
- We naturally have a strong emphasis of linking with the world of work, industry and commerce supported by Information Communication Technology, with students studying at least one foreign language to support this.

OUR CURRICULUM

We are very proud of our curriculum and are confident that we offer an exciting and enriching experience for all of our students.

Our curriculum exists to ensure all students, regardless of background and ability, have the opportunity to unlock both their academic and personal potential. We are committed to students being challenged from their previous key stage learning experiences and build upon the knowledge they have already secured.

Our broad and balanced curriculum is highly ambitious, well planned and well resourced, and provides the perfect platform for preparing students with the foundations for success.

As well as excellent academic success, we aim to ensure our students leave us as polite and well-rounded young adults. Our core values of Compassion, Curiosity and Courage are embedded throughout our curriculum offer to ensure we continue to meet our social, emotional, spiritual and moral obligations.

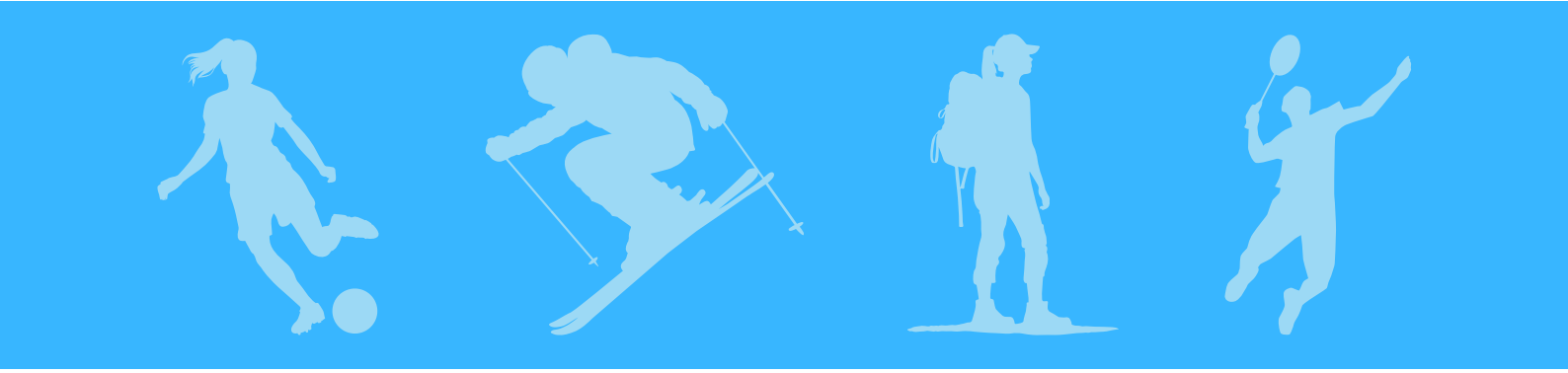
We offer a wide range of both academic (GCSE) and vocational (BTEC) qualifications as part of our options process during Year 9. At this stage students get the choice to specialise in some of the foundation subjects that they have experienced and enjoyed lower down the school, to complement the compulsory subjects of English, Maths, Science and Humanities.

BEYOND THE CLASSROOM

Landau Forte Academy QEMS offers an extensive range of opportunities for students to participate in the wider life of the Academy and broaden their experiences. We have an outstanding reputation for Music, Dance and the Performing Arts as well as expertise and excellent facilities for sport.

The Performing and Creative Arts Directorate enjoys purpose-built facilities and consistently provides superb opportunities for our students to achieve excellent examination results and be part of our wonderful shows, concerts, bands, orchestra and choir. We also offer highly subsidised instrument tuition.

Our shows at QEMS are outstanding; they are very professional and well attended by students, parents and the local community. Once every year we run a weekend theatre group. At this theatre group we work towards our annual production. We aim to include everyone and have lots of roles for everyone who expresses an interest.



In addition we have a comprehensive extension and enrichment activities programme which includes a range of cross-curricular clubs, homework clubs, university trips and visits, career and enterprise events, links to local and national charities plus local, regional and international music, dance, skiing and water sport trips. The Duke of Edinburgh award is fully embedded into the life of the academy. We believe in the youth without limits regardless of background, culture or ability. We believe in bringing communities together, sharing skills and creating opportunities.

The academy has a state of the art sports centre, multi-purpose fitness suite and swimming pool, providing superb facilities for our students and community. Coupled with this, we have extensive fields and a large astro-turf, so are therefore able to offer our students a wide range of sporting activities in their lessons as well as after-school clubs. We have teams participate at local and national competitions in sports including: Athletics, Badminton, Basketball, Cricket, Cross Country, Football, Futsal, Netball, Rounders, Rugby, Swimming, Dance and Cheerleading.

STUDENT LEADERSHIP

At Landau Forte Academy QEMS we believe passionately in developing our students into future leaders. Student leadership empowers students to have a voice within the academy. Student voice allows our students to share who they are, what they believe, and why they believe in what they do with their peers, parents, teachers, and their entire Academy.

There are many student leadership opportunities across the different year groups and we encourage all students to get involved. Below is a list of just a few examples of these leadership roles, with so many more to offer.

- Head Students
- Deputy Head Students
- Form Representatives
- Deputy Form Representatives
- Eco Committee
- Community Committee

These leaders have the opportunity to build and develop skills in a wider capacity. They do this by participating in leadership activities such as: contributing to academy development, campaigning and leading initiatives, championing the academy in the subjects they are passionate about and are involved in recruitment of new staff and leading Academy tours.

HOUSE SYSTEM

Our house system is a vibrant and important part of school life, helping to create a strong sense of community, belonging, and school pride. Every student becomes a member of one of our four houses: Aethelflaed, Guy, Offa, or Peel, providing opportunities to form friendships across different year groups and develop a strong sense of identity within the school.

Throughout the year, students take part in numerous house events and competitions, ensuring there is something for everyone, whether their strengths lie in sport, music, drama, art, STEM, public speaking, charity work, or academic challenges. Through these experiences, students are encouraged to demonstrate our core values of curiosity, compassion, and courage: embracing new opportunities with enthusiasm, supporting, and celebrating one another's achievements, and showing the confidence to step outside their comfort zones.

Healthy competition encourages teamwork, resilience, and ambition, while house activities provide opportunities for students to take on leadership roles, represent their peers and contribute to the wider school community. Through fundraising initiatives, celebration events and collaborative activities, our house system fosters a supportive environment where every student can participate, succeed and make lasting memories. The house system ensures that every student is known, valued, and encouraged to contribute to the life of the school.

SPECIAL EDUCATIONAL NEEDS

The Academy prides itself on providing for young people of all academic abilities. The needs of students vary; some needing in class support whilst others may need intervention for a short period of time. These needs could be academic, physical, medical, sensory, behavioural or emotional. The Academy's SEND policy reflects the new Code of Practice and the Local Authority Inclusion Policy.

QEMS
MADE
IN
NGLAND

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