Policy Name	**Provider Access Policy**
Policy Number	**LFTSFQ/0042**
Date of Issue	**September 2026**
Reviewed by	**Mr S Carter**
Date of next review	**September 2027**

This policy, alongside Landau Forte Academy Trust QEMS and Tamworth Sixth Form's (LFATQSF) Career Programme, will be reviewed on an annual basis.

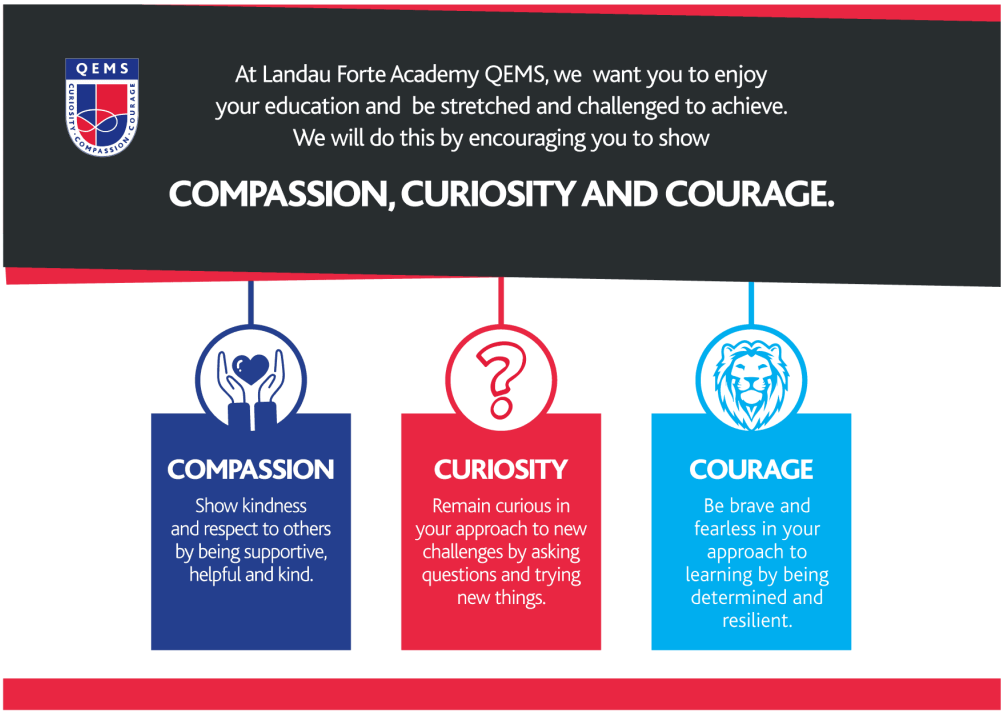
(1) Contact and Management of Provider Access Requests

Careers Lead, Careers Adviser and Work Experience Coordinator: **Sean Carter** (scarter@lfatsf.org.uk)
Assistant Principal overseeing Careers Provision: **Matt Cavanagh** (mcavanagh@lfatsf.org.uk)
Link Governor for Careers: **Weathered Marangoh** (governors@lfct.org.uk)
Safeguarding Lead: **Claire Wright** – (cwright@lfatsf.org.uk)

(2) Introduction

LFATQSF policies are designed to support the school and the vision and values it upholds. LFATSFQ Places emphasis on the value of the relationships formed with the parents and carers. A working partnership is vital to ensure that students are well supported at our school.

Our vision and Values



We strive to achieve this vision and values in all that we do and staff, students, parents, governors, other school stakeholders and partners are all an important part of making this happen.

(3) Aims of Policy

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997

(4) Student Entitlement

All pupils in years 7-13 are entitled to:

- find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through personal and career development lessons (PCD), events, visits, assemblies, group discussions and taster events
- understand how and be supported to make applications for the full range of academic and technical courses

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).

For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider) • answer questions from pupils.

(5) Meaningful Provider Encounters

One encounter is defined as one meeting/session between pupils and one provider.

Meaningful online engagement is also an option, and we are open to providers that can provide live online engagement with our pupils.

We are committed to providing meaningful encounters to all pupils using the Make it meaningful checklist.pdf

To be PAL compliant sessions should be delivered during the school day and include

- Information about the provider and the approved technical education qualifications or apprenticeships that the provider offers
- Information about the careers to which those technical education qualifications or apprenticeships might lead
- A description of what learning or training with the provider is like
- Responses to questions from the pupils about the provider or approved technical education qualifications and apprenticeships

(6) Opportunities for Access

FLATSFQ offers six provider encounters required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents/carers which can include talks or activity workshops. Please speak to the Careers Lead to identify the most suitable opportunity for you.

Opportunities to access students include:

- Tutor Times
- Assemblies
- Lesson times
- Break and lunch times
- Careers Days
- External Trips/Visits

(7) Previous Partners

Previous partners to access students include:

Post 16 Education Providers

- South Staffordshire College
- Walsall College
- Tamworth Football Club Football Academy
- Birmingham Metropolitan College
- Tamworth Sixth Form
- Next Gen Football Academy
- Burton and South Derbyshire College
- Lichfield City Football Academy

Employers (Including Apprenticeship Providers)

- Escape Studios
- Access Creative
- Jaguar Land Rover
- National Careers Service
- NHS
- Staffordshire County Council
- DWP
- West Bromwich Albion Football Club
- NCA
- RAF
- Army
- Navy
- CW Architects
- PI - KEM
- Cellmark Forensics
- RC Vision
- Next Gen Racing
- Higher Horizons
- Rolls Royce
- Boomsatsuma
- Twycross Zoo
- Wates WPS
- IMechE
- Eurofins
- Aspire
- Sprout

Universities and Post 18 Education

- University of Lincoln
- Tamworth Sixth Form
- Manchester Metropolitan
- De Montfort University
- University of Staffordshire
- University of Birmingham
- Oxford Brookes
- Keele University
- Birmingham Newman
- CBRE Next Generation
- University of Buckingham
- Durham University
- University of Hull
- University of South Wales
- University of Manchester

- University of Derby
- Bangor University
- Solent University
- ACM
- SAE
- University College Birmingham
- Worcester University
- Wrexham University
- Birmingham City University
- Wolverhampton University
- Nottingham Trent University
- Aston University
- Queens University Belfast
- University of Warwick
- Escape Studios

(8) Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity.

The school will also make available computer sign on, internet access and other specialist equipment to support provider presentations, this will all be discussed and agreed in advance of the visit with the Careers Leader, or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature in the Careers Hub.

The Careers Hub is available to all students at lunch and break times.

(9) Student Destinations

Data Tables

	Participation Rate (%)	Continuing with structured learning total (%)	Continued full-time education (%)	Structured learning in the workplace (%)	Jobs with no structured training (%)	Not yet settled in any full-time positive activity total (%)	NEET (part of the Not Yet Settled category) (%)	Failed to respond or moved away (%)	Number of leavers in survey
Landau Forte Academy - QEMS									
Act Survey Nov 2025	97.8	97.8	96.3	1.5	0.0	0.7	0.7	1.5	135
% point change	-0.5	-0.5	1.6	-2.0	-0.6	-0.4	-0.4	1.5	
2024	98.2	98.2	94.7	3.5	0.6	1.2	1.2	0.0	171
% point change	-1.2	-1.2	-2.1	0.9	0.6	1.2	1.2	-0.6	
2023	99.4	99.4	96.8	2.6	0.0	0.0	0.0	0.6	156
% point change	0.1	0.1	-2.5	2.6	0.0	-0.7	-0.7	0.6	
2022	99.3	99.3	99.3	0.0	0.0	0.7	0.7	0.0	141
% point change	4.6	4.6	7.7	-3.1	-1.5	-0.1	-0.1	-3.1	
2021	94.7	94.7	91.6	3.1	1.5	0.8	0.8	3.1	131
Tamworth District Average									
Act Survey Nov 2025	93.6	93.6	92.0	1.6	0.9	4.3	4.2	1.2	690
% point change	-0.3	-0.3	1.9	-2.0	0.1	-0.8	-0.7	0.8	
2024	93.9	93.9	90.1	3.6	0.8	5.1	4.9	0.4	770
% point change	-0.5	-0.5	-2.4	1.6	-0.1	1.8	1.6	-1.0	
2023	94.4	94.4	92.5	2.0	0.9	3.3	3.3	1.4	664
% point change	3.2	3.2	4.8	-1.5	-0.6	1.2	1.5	-3.8	
2022	91.2	91.2	87.7	3.5	1.5	2.1	1.8	5.2	796
% point change	-6.0	-6.0	-4.9	-1.1	0.7	1.2	0.9	4.0	
2021	97.2	97.2	92.6	4.6	0.8	0.9	0.9	1.2	781
Staffordshire Local Authority Average									
Act Survey Nov 2025	95.0	95.0	91.1	3.9	1.3	2.9	2.4	0.7	10109
% point change	-0.2	-0.2	0.9	-1.1	0.3	-0.4	-0.6	0.2	
2024	95.2	95.2	90.2	5.0	1.0	3.3	3.0	0.5	10314
% point change	-0.6	-0.5	-0.5	0.0	0.0	0.7	0.4	-0.1	
2023	95.8	95.7	90.7	5.0	1.0	2.6	2.6	0.6	9825
% point change	0.1	0.0	0.2	-0.2	0.1	0.4	0.7	-0.6	
2022	95.7	95.7	90.5	5.2	0.9	2.2	1.9	1.2	9381
% point change	-1.1	-1.1	-1.0	-0.1	0.2	0.8	0.7	0.1	
2021	96.8	96.8	91.5	5.3	0.7	1.4	1.2	1.1	9320

(10) Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk.

Approval and review

Approved [Insert Date] by Governors at Curriculum and Standards Committee

Next review: *31 August 2026*

Date	**September 2026**
Change Made	**New Policy**
Made By	**Mr Sean Carter**